



Year Two Weekly Newsletter

Week Ending: Friday 21st April 2023

Dear Parents and Carers,

Welcome back! We hope you had a great half term break. The children were very excited telling us all about their holiday.

We are looking forward to visiting South Angle farm park next Thursday on the 27th of April. Thank you for all the volunteers who offered to come with us. We are aiming to leave school at 9:30 in the morning and arriving to the farm by 10 am. In the afternoon we will leave the farm at 2 pm, hopefully being back in school no later than 2:30 pm. Parent volunteers should bring their own packed lunches please.

It looks like a busy term ahead with preparing for the KS1 SATS that will take place the weeks beginning of 15th of May and of 22nd of May. The children had a lot of practise and we will make it as stress free for them as possible. They know that we are very proud of them and they just need to try their very best without worrying about the results.

Literacy We are learning about the Great Fire of London. This is linked with our history work too.	Numeracy Measuring length.	Topic In History we are learning about the Great Fire of London and the important events. In PE we are focusing on athletic games. In PSHE we will talk about how our bodies change and we have also an SRE focus that you should have had an information letter about. In Music we learn new songs and play various instruments. In Science we will focus on the environment. In Art we talk about the work of LS Lowery. In RE we are continuing to learn about Sikhism.
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Homework

Please complete homework in the homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

Reading	CLIC Learn-its:
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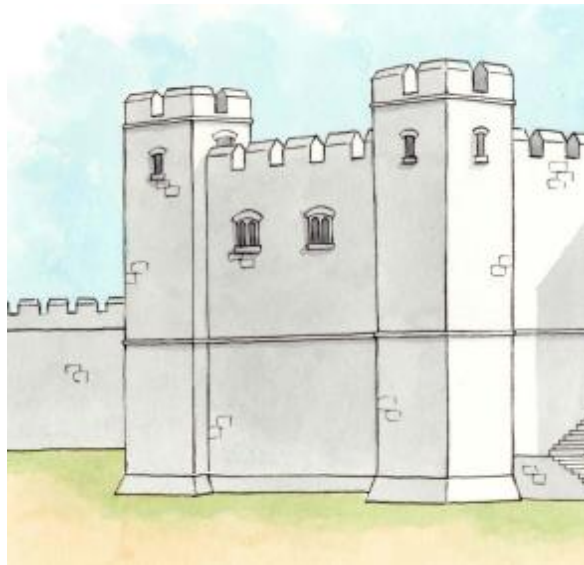
Please read with your child regularly and fill in the reading chart.	2x, 5x and 10x tables
Spelling Children will have their next spelling test on Friday (28 th of April) These are the words they will be tested on: limb, climb, talk, walk, group	English activity: Reading comprehension, please see below. Children can record their answers in their homework books without printing the text off.

Q1.

LIVING IN A CASTLE

When you think of a castle, you might have stories like King Arthur in mind. You might even think of stories about princesses and dragons. But what were castles really like and who lived and worked in them?

Hundreds of years ago, when these castles were new, lots of people lived in them. The high towers and thick walls kept them safe when there were battles. Today, many castles are ruins and are falling down.



Practice questions

(a) What is this text about?

Tick **one**.

building a
castle

☐

repairing a
castle

☐

living in a
castle

☐

looking for a
castle

☐

- (b) **Find** and **copy** the name of the story that people might think of when they think of castles.



Knights

Knights were important men who worked for the lord. They were skilled fighters who kept the land safe from robbers and enemies.

Lords and Ladies

A castle usually belonged to a rich lord. He lived in the castle with his family. His wife was called a lady. Their children had their own garden to play in and lots of servants to do things for them.



- 1 Who did most castles belong to?

Tick **one**.

jesters

☐

lords

☐

knights

☐

servants

☐

- 2 **Find and copy one** word that shows knights were very good fighters.

- 3 Who did knights protect the land from?



Jesters

A jester was there to amuse the lords and ladies. He did this by singing, dancing, telling stories or even juggling.

Servants

The servants in a castle often worked from early in the morning to late at night. They did many important jobs such as cooking, cleaning and washing. They also cared for the children and looked after the gardens.

- 4 When did the servants start work?

- 5 Tick to show what jesters and servants did in the castle.

The first one has been done for you.

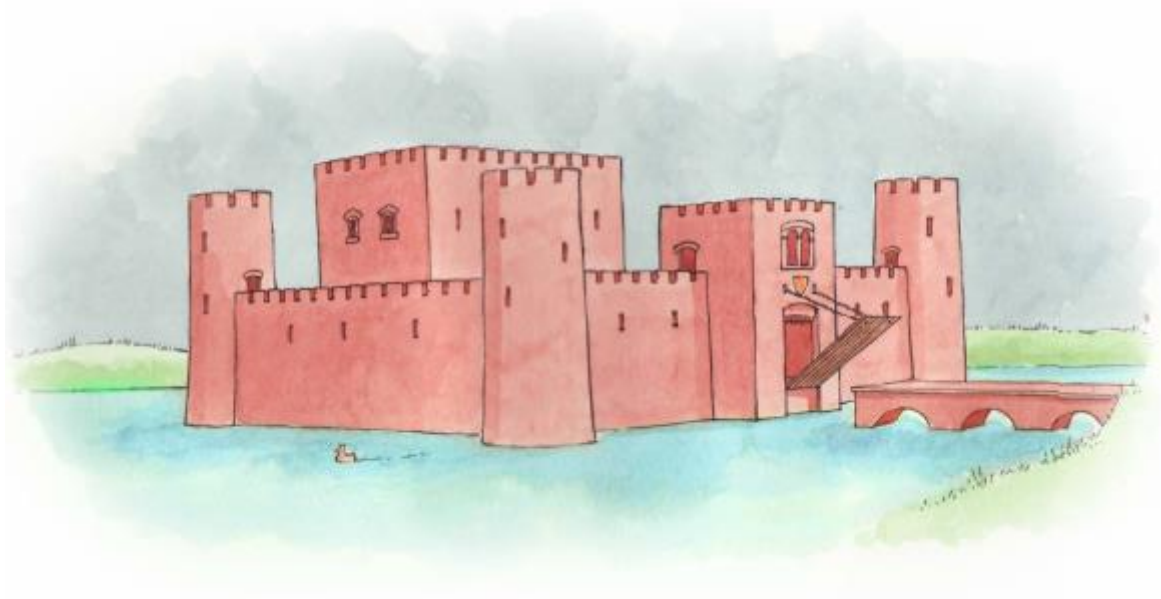
	Jesters	Servants
gardening		✓
cleaning		
dancing		

juggling		
cooking		

Did you know?

Some castles were surrounded by a moat filled with deep water to stop enemies getting in. The only way into a castle was over a drawbridge which was lowered across the moat.

Castles were very noisy and smelly places. Animals roamed inside the walls and all sorts of people worked there. People who made things from metal clanged out armour and weapons, soldiers and knights practised fighting, and children played. The people who worked in the kitchens had to make dinner for all these people.



6 Why were some castles surrounded by a moat?

7 What made castles smelly places?

8 Give **two** things that people made inside the castle walls.

1.

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2.

—

Additional Homework Activities

Please note, these homework tasks are optional.

- Learn a song about the Great Fire of London and perform it to the class.
- Measure items in your house using a tape or a ruler. Record your findings.
- What could you do to protect your local environment? Write sentences about some ideas that you and your family might be able to do or already do (such as walking to school instead of using a car, feeding the birds in the winter, litter picking, etc.)
- Create an ocean habitat. What kind of creatures live in the ocean? You can paint, draw or use a shoe box for your work. Can you remember the 5 oceans and 7 continents?