

Learning objectives linked to national curriculum.

To begin to form lower-case letters in the correct direction, starting and finishing in the right place.

To compose a sentence orally before writing.

To be able to join sentences using *and*, *but* or *because*.

To use capital letters and full stops in longer pieces of writing and for proper nouns.

To use adjectives in writing.

To use powerful verbs to describe action.

Session 1: Monday 18th January

Learning Objectives -To understand the use of the past tense in the story.

1. Ask the children to spot simple examples of the past tense within the story - use the candy floss page, art gallery page and street scene where Stanley is chasing Fred. Point out the use of **ed** endings to show the past tense on these pages. (Let's Find Fred is shown in attached power point.)
2. Discuss what **ed** endings we could use within the new settings that we thought of last week. E.g. Fred jumped into the water (swimming pool). Use simple examples where ed is added with no other changes.
3. Children to **say** simple sentences using given verbs- adding ed
Examples -Walk, talk, pick, lick, march, stomp, ask, trick, park, shout, whisper
4. Children to design **written** sentences that could be used within story for their new setting.
E.g. Fred jumped into the swimming pool with a huge splash!
Fred stomped through the leaves on the woodland floor.
Fred licked the delicious ice cream.

Session 2: Tuesday 19th January

Learning Objective -

To write the beginning of the story - Let's Find Fred

Focus on the beginning of the story. Listen to the story beginning read by Mrs. Droniuk. Talk together about what to include in your writing....

- Fred lived in Garden City Zoo.

- Fred wanted to go on an exciting adventure!
- Fred escaped from the zoo at bedtime. He floated above the walls of the zoo using balloon power!
- Stanley followed Fred on his fast scooter.
- Stanley asked people to help him find Fred .He described what Fred looked like.
- Fred asked, "Can anyone help me find Fred?"

Remember to useCapital letters, full stops and finger spaces in your sentences. Describe Fred and Stanley with super adjectives and use conjunctions.

Session 3: Wednesday 20th January

Learning Objective -

To write the middle of the story - Let's Find Fred

Focus on the middle of the story. Listen to the extract read by Mrs. Droniuk. Talk together about what to include in your writing....

- Fred visited the park, the maze and the funfair.
- Then he had a rest to eat fluffy candy floss.
- Stanley sat beside him on a bench.
- Stanley spotted Fred behind the candy floss.
- Stanley started chasing Fred!

Remember to use Adjectives to describe the settings/places that Fred visits. Use the past tense.

Challenge - Can you add in a new setting of your own that Fred might visit?

Session 4 : Thursday 21st January

Learning Objective -

To write the ending of the story - Let's Find Fred

Focus on the end of the story. Listen to the extract read by Mrs. Droniuk. Talk together about what to include in your writing....

- Stanley chased Fred through the art gallery.
- Fred crossed the road and climbed the stairs into the towering building.

- Stanley followed him.
- Fred enjoyed the party!
- Stanley asked, "But where is Fred?"
- Fred replied, "You found me!"
- Stanley took Fred back home to the zoo.

Remember to- Read through your work before you start writing. Work hard to form your letters accurately and use neat, careful handwriting. Edit your work to check for improvements in vocabulary and punctuation.

Session 5: Friday 22nd January

Learning Objective -

To design a new page for my Bear book.(continued from last Friday)

This week research facts about a polar bear.



Draw a picture and label your drawing. Write 3 facts about your bear.