

Numeracy :

Money

Day 1 - Recognising coins

Introduce a selection of coins to the children - 1p 2p 5p 10p 20p 50p £1 £2

Place the coins in order of value. Muddle up the coins. Can the children put the coins back in the correct order?

Use the coins to draw around and to make a poster showing the different values of the coins or take rubbings of the coins using wax crayons.

Day 2: Counting coins of the same value.

Practise counting in 1's to 20, 2's to 20, 5's to 50 and 10's to 100.

Begin by using pennies. Explain that we need to count in 1's.

Work out different totals by adding only pennies. Record as a repeated addition sentence :

$$1p + 1p + 1p = 3p$$

Now use 2p coins. Remind the children that we need to add in 2's. Complete a few examples.

Record as a repeated addition sentence : $2p + 2p + 2p + 2p = 8p$

Day 3: Counting coins of the same value.

Practise counting in 1's to 20, 2's to 20, 5's to 50 and 10's to 100.

Use 5p coins to add up different totals. Complete a few examples and record as a repeated addition sentence. E.g. $5p + 5p + 5p = 15p$

Use 10p coins to add up different totals. Complete a few examples and record as a repeated addition sentence. E.g. $10p + 10p + 10p + 10p + 10p + 10p = 60p$

Day 4: Counting coins to make a total

Set the problem.... How can we make 4p? - using coins of the same value.

Children to build/lay out the answer..... $1p + 1p + 1p + 1p = 4p$

$$2p + 2p$$

How can we make 10p? - using coins of the same value.

Children to build/lay out the answer..... $1p + 1p + 1p + 1p + 1p + 1p + 1p + 1p + 1p + 1p = 10p$

$$2p + 2p + 2p + 2p + 2p = 10p$$

$$5p + 5p = 10p$$

$$10p$$

Challenge- Use mixed coins to make the total 6p. e.g. $5p + 1p = 6p$. How many ways can you find?

Have fun building a shop with prices of items that the children can count out in money.

Literacy:

Rhyming words and Question marks

Day 1: Enjoy reading through the story called "Back to Earth with a Bump" - flipbook.

Can you notice the author uses rhyming couplets throughout the story? (the last word in each line of a pair rhymes)

E.g. Hal closes his curtains and turns out the **light**,
Curls under his blanket and snuggles up **tight**!

Can you spot and list some other rhyming couplets from the text?

Day 2: Can you think of words of your own that rhyme?

E.g. What words rhyme with **space**? (case **race** lace place base trace face pace)

Stop (hop drop shop crop mop pop top slop plop flop)

Flame (blame lame game tame same name came fame frame)

Challenge: Can you write a rhyming couplet with your choice of words?

e.g. The animals took part in a super **race**,

To see who was fastest to outer **space**!

Day 3: Focus on Pages 12 and 13/ 14 and 15.

The story includes some questions. Can you find the questions on the pages listed?

How do we know they are questions?

- They end in a question mark.
- They are asking something.

Read through the story until page 26 to 27.

Children to answer the question....Hal looks at Earth and then what does he see?

(Suggestions include....rivers, seas, forests, deserts, mountains, countries, land etc.)

Children can write a sentence to include their idea.

E.g. Hal sees a gigantic mountain reaching up into the sky.

Remember to use punctuation and finger spaces. Can you include adjectives?

Day 4: What questions would you like to ask Hal or a real astronaut?

Try to think of 5 different questions.

Remember to use a question mark and to ask something.

E.g. Do you feel scared when the rocket blasts off into space?

Topic:

Please choose two of the following activities:

Art :

Show children images of space to inspire artwork.

Children to use pastels, chalks or paints to create a space scene - including planets, stars, rockets, spaceships and comets.



DT -

Children to have Lego, Duplo or stickle bricks to design and build a spaceship or space/moon buggy - involving wheels to allow movement if possible.

History -

Introduce to the children that our topic this term is explorers.

What does exploring mean? (Finding out about new things, finding out about something for the first time, learning about something in great detail, looking at different aspects).

Do they know any famous names in history who explored something new?

I have a name: Neil Armstrong. Who was he? What did he do? What did he explore?

PowerPoint presentation available. Children to take notes while they watch the presentation.

Children to complete a fact file about Neil Armstrong. Writing sheet and word mat provided.

Outdoor Learning -

Children to explore the outdoors! Can they to go into their garden or enjoy a walk and spot changes in the weather/nature that signify Summer has arrived?

E.g. sunshine, warmer temperatures, flowers blooming, dry grass, leaves on deciduous trees etc.

Write or draw a list of things they see that are linked to Summer. The children could also take photos and produce a collage of their findings.

Games -

Football skills

Can you pass the ball accurately to a partner?

Remember to use the inside edge of your foot and not the point of your foot.

Can you hit a target with your pass? - a cone or watering cane.

How many passes can you make in a minute?