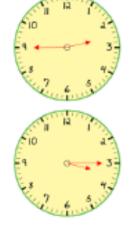




Look at the clocks. Discuss how the minute hand has travelled. Identify the time is quarter past the hour and quarter to the hour. Give the children individual clocks with moveable hands and ask them to make quarter to/past times.

Match the clocks to the correct time..



Quarter to four Quarter past four Quarter to three Quarter past three

