

# Olympic Legacy Sport Premium Funding 2013/14

## Ely St Johns Primary School

**Current numbers on roll** (nor) Reception – y6 = **479**

Number of children in years 1 – 6 who were **eligible** for Sport Premium on the January 2013 School Census = **358**

**Funding received:** £8000 plus £5 per pupils aged 5-11 years old = **£9,790**

### Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2013 – 31 August 2014 & September 2014 to August 2015. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### During the academic year September 2013 to July 2014 we plan to spend our funding in the following areas:

**£3504** on half a day a week of sports teaching to enable the development of PE to provide more opportunity to move towards inter and intra sports and competition as well as enabling further inclusion and differentiation in PE lessons.

**£3550** on the Gold Service Level Agreement with the Witchford School Sports Partnership

**£2,736.54** on training costs and resources including remarking of the netball court, football kit for our team; teamwork resources and stopwatches, stacking cups.

### *What impact has the school seen on pupils' PE, sport participation and attainment as a result of the Sports Premium?*

*The following aims are supported by an action plan our Sport Leaders have developed to ensure the Sports Premium is spent to maximum effect.*

Aims	What have we done?	Impact
<b><i>An increase in participation rates in activities such as games, dance, gym,</i></b>	Mr Lowery has begun a football club at lunchtimes and this has been tremendously well-attended, including a very pleasing number of girls/novice footballers.	24 children in March went to a Football Tournament - the girls finished equal 4 <sup>th</sup> and the boys finished last. However it was a good experience with all children enjoying themselves and being motivated to improve further. 33 attend the club (13 girls and 20 boys – 18 from year 5 and 15 from year 6)  Sport activity has become a higher focus in our school community and there is a greater

<p><b>swimming and athletics</b></p>	<p>We now have a website area and display board to celebrate the sports events and competitions the children take part in. Hopefully this encourages pupils to get involved and to aspire to be the ones chosen for inter events.</p> <p>All children participate in aspects of the PE curriculum.</p> <p>Our Sports Premium teacher is working alongside teachers on a Friday afternoon to ensure PE can be inclusive and to enable further differentiation. It also facilitates intra school tournaments across year groups.</p> <p>Through our Gold membership with the Witchford School Sports Partnership we are having gym training and Tri-golf coaching (as a new activity). The school is running a 'Change4life Club,' to encourage selected Y3/4 children who need structured play support.</p> <p>During and following NSSW classes experienced an introduction to Korfball. (Leading to a follow up session, link with a local club and new activity for chn).</p> <p>24 children in March went to a Football Tournament - the girls finished equal 4<sup>th</sup> and the boys finished last. However it was a good experience with all children enjoying themselves and being motivated to improve further. 33 attend the club (13 girls and 20 boys – 18 from year 5 and 15 from year 6)</p> <p>Sport activity has become a higher focus in our school community and there is a greater celebration of achievement.</p> <p>Through WSSP Yr4 received Tri-golf coaching which is a new activity. Yr2 also had athletics coaching.</p> <p>Children in year 5 who cannot swim 25metres have 12 weeks of swimming coaching in the summer term run by trained swimming coaches. Our Sports Premium teacher is also trained in swimming coaching and will add to the</p>	<p>celebration of achievement.</p> <p>All children still have two hours of PE a week and access to various clubs and after school activities. Year 5 and 6 have had an intra school Tag Rugby tournament and a trophy was awarded to the winning team. The whole school has a summer Sports Day and the school is split into four teams and a trophy awarded to the winning team.</p> <p>Most year groups have already had the benefit of additional teaching on a Friday afternoon. This team teaching has enabled us to differentiate carefully and to ensure inclusion with teachers working with smaller groups. It also enables one teacher to identify those of higher ability in any specific activity to train up for teams or events. Sessions have included Tag Rugby, gymnastics and athletics.</p> <p>Children have experienced new sports such as Tri-Golf and Korf Ball which was very popular and encouraged great competition and skills development. Korfball delivery enthused a number of children who were less enthusiastic/confident about PE.</p> <p>Children in year 5 who cannot swim 25metres have six weeks of swimming coaching in the summer term run by trained swimming coaches. Our Sports Premium teacher is also trained in swimming coaching and will add to the number of instructors.</p> <p>6 children attend the Change4Life Club and staff have been trained for this. The club is helping to raise these children's awareness of increasing their enthusiasm for physical activity.</p> <p>Staff training is helping to raise the quality of teaching in PE – particularly gymnastics which was an area identified by staff as requiring Inset and development. The training has increased knowledge, skills and confidence in staff. It is focusing on the progression of skills in gymnastics and the different activities and tasks that can be done thus improving the quality of teaching for gymnastics. Team teaching with our Sports premium teacher has also increased teacher confidence in using large gymnastic equipment. Quicksticks training will also in the future be cascaded to staff to improve provision further.</p> <p>6 children attend the Change4Life Club and staff (TAs) have been trained for this. The club is helping to raise these children's awareness of increasing their enthusiasm for physical activity.</p> <p>21 year 5 went swimming each week. Of them, 10 were complete non-swimmers at the start (including one who was terrified of the water). By the end of the lessons, 13 of them were able to swim 25m unaided on either their front or back. 9 of those children managed it on both their front <u>and</u> back.</p> <p>Of the 8 who didn't manage to swim 25m, all but one of those children were able to swim at least 5-10m unaided and/or swim 25m with a woggle (a 1m long float that they can use to</p>
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	<p>number of instructors..</p> <p>Staff training is helping to raise the quality of teaching in PE – particularly gymnastics which was an area identified by staff as requiring Inset and development. Quicksticks training will also in the future be cascaded to staff to improve provision further.</p>	<p>support their bodies in the water).</p> <p>The training has increased knowledge, skills and confidence in staff. It is focusing on the progression of skills in gymnastics and the different activities and tasks that can be done thus improving the quality of teaching for gymnastics. Team teaching with our Sports premium teacher has also increased teacher confidence in using large gymnastic equipment.</p>
<p><b><i>An increase and success in competitive sport</i></b></p>	<p>We have begun to take part in competitive inter competitions and festivals in the locality. Football matches for boys and girls have been organised, and the lunchtime club encourages novices.</p> <p>There is a greater focus on intra and inter activity – year group competitions have been popular with the children and PE sessions lead to the picking of teams for inters based on encouraging those with greater skills to shine further and to push themselves further.</p> <p>Extra coaching, and our third sports teacher on Friday afternoons which has been linked to upcoming competitions, seems to be having an impact (e.g. performance in the rugby and athletics). It will also mean that we can attend more festivals/competitions.</p> <p>Extra intra class competition have been led by Mr Lowery during the last half term (Yrs 1,2,3,4,6), with children competing against the parallel class in their year group. This has introduced Crick-Foot to many children. Crick-foot is a fielding game that utilises football skills as well as traditional fielding skills/tactics.</p> <p>PE sessions lead to the picking of teams for inters based on encouraging those with greater skills to shine further and to push themselves further.</p> <p>A full class set of stacking cups have been purchased and training for this will happen in September 2014.</p>	<p>The Virtual Athletics competition took place in November 2013 for all Y3/4 classes. Following this, a team went on to win the Inter Schools Sports Hall Athletics at Ely College</p> <p>At the inter Rugby tournament our team came 7<sup>th</sup> out of 16 teams. This was to do with the meritocratic selection of the team - a feature of our current PE thinking in school.</p> <p>League football matches against other local schools are set up for Spring and Summer terms and the first matches, while not won, encouraged team spirit and enabled those new to football to take part and compete.</p> <p>In the Netball Festival we won 3 out of 5 matches.</p> <p>Overall there has been a big increase in participation in competitive sport both inter and intra which was a request that came from a number of parents in our 2012 Parent Questionnaire and which the Sports Premium has enabled us to develop further.</p> <p>Extra coaching, and our third sports teacher on Friday afternoons which has been linked to upcoming competitions, seems to be having an impact (e.g. performance in the rugby and athletics). It has also meant that we can attend more festivals/competitions.</p> <p>The Virtual Athletics competition took place in November 2013 for all Y3/4 classes. Following this, a team went on to win the Inter Schools Sports Hall Athletics at Ely College</p> <p>At the inter Rugby tournament our team came 7<sup>th</sup> out of 16 teams. This was to do with the meritocratic selection of the team - a feature of our current PE thinking in school.</p> <p>League football matches against other local schools have been played and we finished a very strong 4th out of 9 teams in their football league (despite being mainly made up of Y5 players and playing against Y6 teams). The girls' football team played an inter-school friendly match. All of these matches encouraged team spirit and enabled those new to football to take part and compete.</p> <p>In the Netball Festival we won 3 out of 5 matches. (more comprehensive list of events below).</p> <p>Overall there has been a big increase in participation in competitive sport both inter and intra which was a request that came from a number of parents in our 2012 Parent Questionnaire and which the Sports Premium has enabled us to develop further.</p>

<p><b>A more inclusive the PE curriculum</b></p> <p><b>Growth in the range of provisional and alternative sporting activities</b></p>	<p>PE has always been inclusive at Ely St Johns. It's not all about competing and winning. Certainly, by having 2 teachers in some PE lessons, we've found it easier to focus on all children and to differentiate more effectively. Our Sports Premium teacher has done some coaching and prepared plans for other teachers to use in the future as a legacy.</p> <p>We have a new vision statement :</p> <p><i>At ESJ we believe that everyone should have the opportunity to participate and compete in sport at a level that suits them. This will enable all children to develop their confidence and competence in PE and sport while nurturing a positive attitude to physical activity.</i></p> <p>Change for Life club and Wake Up Shake Up every Wednesday morning increase opportunities for physical activity.</p> <p>There has been a higher rate of involvement with inter activities due to our Gold Service Level Agreement with the Witchford Schools Partnership and our Friday afternoon sessions have enabled us to move on from teaching a sport to training up teams for competition.</p> <p>We offer lots of school clubs that are sports based.</p> <p>We have had additional money to resource Physical Education</p>	<p>The chance to differentiate and to prepare for inter events has been increased and enabled more children to participate and to improve on their skills. Training is honing the skills of teachers and developing new areas of sport to introduce children to. The planning will provide a legacy for future years to ensure the quality of teaching continues.</p> <p>Our vision statement and action plan are ensuring commitment to sport across the school and within the school and local community.</p> <p>Our Wednesday morning before school event is proving popular and we now have year 6 helping to lead the session each week. Wake up Wed is an attempt to get parents involved too – they sometimes participate. Plans to also run PALs, ( a club run by year 5 who are trained at the start of the year to teach co-operative games that they can help other children to play at lunchtimes), will be actioned in the future. This will encourage social communication and organisational skills through physical activity.</p> <p>The following occur in 2013-2014:</p> <p>Year 5 and 6 – Tag Rugby tournament with other Ely schools</p> <p>Year 3 and 4 – Virtual Athletics event with other Ely schools</p> <p>League Football matches with other Ely schools</p> <p>KS1 Multiskills event with other schools</p> <p>Year 4 racquet event with other Ely schools</p> <p>Year 5 and 6 Football Festival with other Ely schools</p> <p>Netball festival (High Five)</p> <p>Mr Lowery has started lunchtime football. Mrs Sadler is doing Wake up Wednesday every week before school in the playground. Mrs Blakeman is running 'Change for life'. Clubs other than the lunchtime football include after school football, netball, running, karate (yellow belt and beginners), dodgeball, korfball, Funk it up Dance, KS1 and KS2 Gymnastics, multisports, tennis, fencing, archery</p> <p>In the Autumn 2013 - 190 children did a sports-based club</p> <p>In Spring 2014 - 177 are doing a sports based club.(The clubs provided are varied across the year to suit all tastes.)</p> <p>Additional equipment both bought and borrowed from the Witchford Partnership, has increased the activities children can participate in.</p>
<p><b>An</b></p>	<p>Our GOLD service level agreement with the Schools Sports Partnership</p>	

<b><i>improvement in partnership work on PE with other schools and local partners</i></b>	<p>gives us access to coaching; inter activities and competitions; resources; training; Bikeability for year 5 and 6 and transport to events.</p> <p>We compete with other primaries at the festivals and obviously this requires work with Ely College and Witchford College. We have furthered links by encouraging inter school football matches and leagues.</p>	<p>44/60 children opted to take part in Bike-ability this year.</p> <p>Cross schools activity has increased the children's sense of community and their desire to compete.</p>
<b><i>Links with other subjects that contribute to overall achievement and their greater social, moral, spiritual and cultural skills</i></b>	<p>Links with other subjects that contribute to overall achievement and children's greater social, moral, spiritual and cultural skills:</p>	<p>Science – body &amp; health            Personal, Social, Health, Citizenship Education - being healthy, teamwork, personal bests, achievement, ceremonies/celebration            Maths - Measuring and calculating scores            Humanities - e.g. in the use of music or type of dance linked to different countries or religions or periods of history.            Literacy – writing reports about events or competitions</p> <p>Other links will be identified as the new 2014 Curriculum becomes embedded.</p>
<b><i>Greater awareness among pupils about the dangers of obesity, smoking and other such activities that undermine pupil health.</i></b>	<p>The PHSCE curriculum focuses on this in certain schemes of work covered.</p> <p>We have taken part in the Health Related Behaviour Survey for the last two years.</p> <p>Year 6 are took part in a project called Kick Ash run by Year 7 pupils from Ely College.</p> <p>Kick Ash aims to:</p> <ul style="list-style-type: none"> <li>• Encourage all young people to be proud to be smoke free</li> <li>• Discourage young people from starting to smoke</li> <li>• Support those who want to quit smoking through providing stop smoking services accessible to young people               <ul style="list-style-type: none"> <li>• Reduce underage tobacco sales.</li> </ul> </li> </ul>	<p>Results help us to compare with the region's findings and to see if there are any issues we need to focus on – 2011-2013 it was cyber bullying but as a result of raising the profile and inputting further teaching was not an issue in the 2012-2013 results.</p> <p>The impact of this was positive and raised raise awareness of these issues. It discouraged unhealthy choices as well as helping with transition to secondary school for year 6.</p>