

Writing a Bean Diary

Dear Foundation Stage

Your writing challenge this week is to keep a diary to show how your beanstalk is changing each day. Use the booklet that is in your home learning pack to draw a picture and finish the sentence each day.

Remember...

- Think it, say it, write it, read it. Say your sentence aloud and count the words before you start to write. When you have finished, read your sentence to check that there are no words missing.
- Write left to right. Use the lines to help you with this.
- Use your phonics! Robot arms and your sound mat will help you with this.
- Put finger spaces between your words.
- Use a full stop at the end of your sentence.

As an extra challenge you could measure your beanstalk at the end of the week and record how tall it is.

If you are not able to observe your beanstalk because it is at school or you are away, plant a different seed at home, observe a plant in your garden or look out of your window and record the changes you see each day. You could change the title of your bean diary for this or use the book in your home learning pack.

We look forward to reading your diaries.

From Miss Lloyd and Mr Meek

A note for Parents & Carers

At this age we would expect the children to be writing phonetically using the letter/sound correspondences they have taught. For example, this means that 'beanstalk' is likely to be recorded as 'beenstorc'. We would not usually correct phonetic spellings. Exceptions to this are people's names (we would give the correct spelling for the child to copy) and tricky words (we would encourage the child to find the word on their tricky word cards to copy).

If your child is finding it tricky to segment a word, you can help by segmenting it for them and then asking them to repeat the sounds back to you, drawing sound buttons on the page for them to write above or drawing a phoneme frame for them to put the sounds into. The handouts from our curriculum evenings have more information on this and they can be found in the Foundation Stage section of the school website.