

## Year 1 Homework: Into the Woods

Complete at least one activity from each row (going ↔ )

Children can bring their homework tasks in at any time.

<b>Book review</b> Find and read a book that is set in the woods. Write a book review. Try and use your best handwriting. Draw the book cover as part of your review. What is the book about? Why did you enjoy reading it?	<b>Adjectives</b> Adjectives are describing words. Go for a walk in the woods. What adjectives can you think of to describe the woods? Write a list of all the words you think of or draw and label features of the wood. E.g. sparkly cobwebs, rough bark, crunchy leaves.	<b>Non-fiction books</b> Look at a non-fiction book about a subject that interests you. Write a few facts on a piece of paper to share with the class.
<b>Number</b> Choose 2 numbers less than 10. Add them together. Use playdough, beads, sticks or anything you can think of as counters. Repeat with some other numbers. Take a photo/draw a picture or write number sentences to record your addition.	<b>Shapes</b> Create a 3D woodland creature or a mini beast using junk or clay or any other interesting material. Can you name the 3D shapes you can see?	<b>Fractions</b> Can you make a fruit salad? With adult help, cut fruit into halves and then into quarters. Talk about a half being two equal parts and a quarter being four equal parts. Enjoy! Take photos of your finished salad.
<b>Art:</b> Collect different shapes of leaves. Take rubbings of the leaves with wax crayons. Try rubbing bark patterns on a tree.	<b>Geography:</b> Have a look at a globe or atlas. Can you spot and name the 7 continents and 5 oceans? Can you find the UK?	<b>Music:</b> Learn a song about autumn or animals. Sing it/ teach it to the class.