

## **Literacy learning overview**

This week is the last in phase 2 of our literacy unit. At the end of this phase we help your child prepare for an independent piece of writing by doing some shared writing. Shared writing is where the teacher will model and guide children through writing a specific text type. Your child has a go at writing by themselves but from the examples and modelling that their teacher has done. This week your child should try to write a story based on the Sikh story of 'The Milk and The Jasmine Flower'.

### **The success criteria is therefore...**

- **I can listen to a story and retell it.**
- **I can write a story with my teacher's help.**
- **I can include different sentence types.**
- **I can use apostrophes correctly.**

In their writing your child should try to include the grammatical skills we have covered in this unit - possessive apostrophes, exclamations and commands. By now, your child should also be using adjectives, questions, statements, contractions and possibly suffix words (a lot, I know!). Please do not worry if you think your child is not ready to apply all of these skills. You will have got an idea by now of where your child is at in terms of confidence in writing, encourage them to have a go at using these new skills, rehearse them first and write some ideas down for them to use in their writing. Look back to their report and consider what their next steps are, use this as a focus for their writing over the next couple of weeks. Remember that all children learn at different paces and it is ok if your child finds this tricky, that is learning! Remind them to be resilient and have a go and praise your child for small successes to encourage them.

### **The activities are...**

- Listening to the story or reading it using the resources on the website and the video of Mrs Fretwell telling the story.
- Creating a story map of the events of the story.
- Writing the beginning, middle and end of the story over 3 lessons. Please encourage your child to watch the videos of Mrs Fretwell as this is where the shared writing will be.

Remember the point of shared writing is that it is shared! You should help your child as much as needed this week. Write a bit together, give them thoughts, ideas and reminders. Listen to the story as much as needed and encourage them to take their time. This is all to prepare them for their independent story writing next week.