

CLIC: these plans are for three weeks. Please encourage children to count every day, learn the calculation facts and practise addition and subtraction.

Counting for 5 minutes:

- Each day practise counting in 1's, 2's, 5's and 10's from any given number, backwards and forwards.
- Talk to children about odd and even numbers. (Odd numbers are ending in 1, 3, 5, 7, 9 and even numbers are ending in 2, 4, 6, 8, 0).

Activity: can you say whether the following numbers are odd or even? 43, 98, 75, 12, 39. (You can try this with different two digit numbers?)

Learn Its: (5 minutes)

- Learn off by heart, one calculation fact each week:
 $2+5=7$, $2+6=8$, $2+7=9$

It's nothing new: (5 minutes)

- Recognise as many numbers from the hundred square as possible.

Calculation: (5 minutes)

- Work out simple addition and subtraction using counting objects or a number line. ($9+6=15$, $23-3=10$, $8+4=12$)

In school children do this every day as one session, at home it can be split up into smaller chunks.