



## Year Two Weekly Newsletter

Week Ending: Friday 11<sup>th</sup> December

Dear Parents and Carers,

Thank you so much for sending in costumes for our Year 2 Christmas film. We have been busy filming this week and should have the film ready for you to enjoy at home very soon!

Next Thursday afternoon is our Year 2 Christmas party (afternoon only). We have given each child a paper plate so that they can bring in their own food for the party (not to be shared with anyone else). Please remember that children won't need a huge amount of food because they will already have had their lunch. Children don't need party clothes, they can remain in their school uniform.

This week we have also enjoyed Jolly Jumper Day and we still have our virtual panto to look forward to next week.

<b>Literacy</b> We have been finishing off our postcard writing and we have been looking at the Christmas Story.	<b>Numeracy</b> This week we have continued to learn about addition and subtraction. We have also been doing some work about odd and even numbers and having a go at some problem solving.	<b>Topic</b> We have been doing lots of lovely Christmas activities as well as filming our Christmas show. We have continued with normal lessons too.
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### Homework

<b>Reading</b> Please read with your child as often as possible and write any comments in the record book.	<b>CLIC Learn-it's</b> $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$
<b>Spelling</b> If your child is in Mr Killick's group, their spellings are: caught, ignore, walking, floor, roared.  If your child is in Miss Jordan's group, their spellings are – dear, fear, hear, gear, near.  If your child is in Mrs Rose's group, their spellings are – rain, pain, sail, train, paint.	<b>Literacy</b> The children have been writing postcards from India. Can children write a postcard from a country of their choice? Or it could be from a place in the UK. Or even from an imaginary place! Or from a jungle or from space! The options are endless!  Their postcard should include: <ul style="list-style-type: none"> <li>- The address they are sending it to,</li> <li>- A friendly greeting, such as 'dear' or 'to',</li> <li>- A picture on one side,</li> <li>- An appropriate ending, such as 'from' or 'love from'.</li> <li>- A description of things they have seen or done.</li> <li>- Adjectives and conjunctions to make their sentences longer and more interesting.</li> </ul>

# Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Choose a favourite animal and draw and label its lifecycle.
2. Anti-bullying week takes place during the week beginning 16<sup>th</sup> November. Draw a child who is being bullied or a child who is bullying. Add thought bubbles to show what they are thinking and feeling.
3. Draw around your hand and create your own henna design. Different patterns symbolise different meanings, for example a bird means freedom and flowers mean joy and happiness. Write a sentence to explain what your pattern means.
4. We are learning about Mahatma Gandhi, who is famous for his words of wisdom. Research 'Gandhi quotes' and choose one with an adult. What do you think it means? How can we use it in our everyday lives?
5. Over a week, create your own weather chart. You could record the temperature as well as different types of weather. Can you think of symbols to show different kinds of weather?
6. Choose a capital city from the United Kingdom and make a poster filled with information about this place.