

Literacy learning overview

This week your child will continue to learn about the story of 'The Lighthouse Keeper's Lunch'. It is important to keep revisiting the story if you feel your child needs to. The aim for this week's literacy lessons is for your child to think about the characters in the story and develop an understanding of their feelings and opinions.

The success criteria is therefore...

- **I can imagine what a character might be thinking or feeling at a certain point in the story.**
- **I can consider different characters' points of view.**
- **I can write my own opinion.**
- **I can create a character description.**

This idea of this week's work is to get your child thinking in more detail about different characters in the hope that they will be able to create their own characters or use these characters for a story they will be writing in the next few weeks.

The activities are...

- Draw a picture of your favourite part of the story, including the characters, and then add speech or thought bubbles to explain what you think the characters might be thinking or feeling at that point of the story.
- Write down some arguments for and against the seagulls stealing Mr Grinling's lunch. Create a table to display your arguments.
- Decide whether you are for or against the seagulls stealing Mr Grinling's lunch and write your opinion explaining why.
- Think of adjectives that describe a story character.
- Write a character description of a story character using the adjectives thought of in the previous activity.

Whenever your child is writing extended pieces of work they should be encouraged to use skills we have previously learnt to build on them. So, encourage your child to use conjunctions, adjectives, questions as well as statements and contractions. By now, in Year 2 children should be building more stamina in their writing and trying to incorporate features such as these in every piece of writing they do. Think about the target/s that your child had on their report and encourage them to try and meet this. Perhaps you could write the target down for them on a target card and have this in front of your child as they are working.