



Year Two Weekly Newsletter
Week Ending: Friday 16th October

Dear Parents and Carers,

The school council elections will be taking place next week. If your child is interested in being a member of the school council, they should design a poster, explaining why they think they would be good for the job. Posters must be submitted by next Wednesday (21st October).

Do you want to make sure our school is the best place it can be?
Do you want to help with the decisions affecting the school?



**SCHOOL
COUNCIL
NEEDS
YOU!**

School Council elections are soon!
Your teacher will tell you when yours is being held.

Create a poster or powerpoint telling your class why you would be the best person for the role.

Just a gentle reminder to read at home with your child as often as you can. We are getting quite a lot of children saying that they have not read at home during the week. We understand that life is extremely busy and that it can be difficult to find the time. However, reading is a skill that requires constant practise in order to build confidence and fluency. Reading also helps children in every other subject. Due to COVID restrictions we are currently unable to have volunteers in school to read with children, so we appreciate your support more than ever!

<p>Literacy We have been writing fact files about our Flanimals and their habitats. We have been trying to include;</p> <ul style="list-style-type: none"> - Title, - Subheadings, - Pictures, - Did you know? bubbles, - Facts and information. <p>We have also been trying to include lots of different conjunctions.</p>	<p>Numeracy We have continued to work on Place Value. We have been counting in 2s, 5s and 10s (from any number, not just those in the 2, 5 and 10 times tables). We have also started to count in 3s.</p>	<p>Topic We have continued to learn about habitats in Science. We are looking at maps in Geography. We have also been learning about the seasons and months of the year. In R.E. we found out why bread is special for Jewish families during Shabbat (their Sabbath or day of rest).</p>
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Homework

Please complete homework in the red homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

Reading Please read with your child regularly. Children should bring their book back to swap it for a new one on their reading day.	CLIC Learn-its Our learn-its are: $7 + 4 = 11$ $8 + 4 = 12$ $9 + 4 = 13$ $8 + 3 = 11$ $9 + 3 = 12$
Spelling If your child is in Mr Killick's group, their spellings are - remind, gold, orange, castle, prince. If your child is in Miss Jordan's group, their spellings are - down, now, how, town, towel. If your child is in Mrs Rose's group, their spellings are - coin, boil, join, soil, spoil.	Literacy Activity In Science we have been learning about different animals and their habitats. Choose your favourite animal and draw their habitat. Once completed, imagine that you are that animal in their habitat. Write a description of the animals habitat, consider: What will the animal <u>see</u> in their habitat? What will the animal <u>hear</u> in their habitat? What will the animal <u>smell</u> in their habitat? How will the animal <u>feel</u> in their habitat?

Topic Homework Activities

These activities are optional, meaning that your child **DOES NOT HAVE TO DO THEM**, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Activities can be done in any order. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Go out into nature - you could simply go into your garden or for a walk - and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
5. Go onto this website: <https://www.ictgames.com/mobilePage/index.html> and play some of the maths games.
6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.