



## Year Two Weekly Newsletter

Week Ending: Friday 4<sup>th</sup> December

Dear Parents and Carers,

Please don't forget;

- We will not be allowing children to hand out Christmas cards to all of their class mates and friends in other classes this year.
- Christmas Performance. We sent out a letter last week to let you know what part your child will be playing in our Christmas film and what their costume needs to be. Thank you to those people who have already sent in costumes. If you have not managed to do this yet, please could you do so by Monday (7<sup>th</sup>) at the very latest as we need to start filming early next week. **We have also decided that it is a good idea to gain your consent for your child to appear in this video. When a child is enrolled at Ely St John's, parents and carers usually give us blanket permission to use photographs on our website, but this is slightly different and we want to be absolutely sure that you are happy for our plans to go ahead. Therefore, we have sent out a separate letter with a permission slip for you to return. Please return the slip by next Friday.**
- We will be having a Year 2 party in the hall on Thursday 17<sup>th</sup> December (in the afternoon). We hope to have some party games and perhaps a bit of a disco. Children should still wear their school uniform. We will be asking you to send in a small amount of party food for your own child to eat. We will not be sharing food due to COVID restrictions.
- Jolly Jumper Day!!!! The whole school is having a Jolly Jumper Day on Thursday 10<sup>th</sup> December. This is just for fun and we will not be asking for any money for charity. Children can wear a Christmas jumper if they wish, but we do not want parents to feel that they have to buy a jumper for their child to only wear once! Your child could just wear a jumper in a bright colour or a jumper with something on it that they like, or you might decide to decorate an old jumper. As long as it is 'jolly', anything goes!!! ☺
- Whole School Panto. Our School has purchased an on-line pantomime for classes to watch. We will most likely watch it in the final week of term.
- The Friends are also treating every class to a little gift in the form of a new book for our reading areas. The books that we requested have arrived, nicely wrapped in Christmas paper. We will open them and read them soon. Many thanks to The Friends of Ely St John's!

### Literacy

We have continued to learn about India. We have been imagining that we have been on holiday to India (if only! ☺), and writing postcards describing the things we saw and did on our trip. We tried to include lots of features to make our writing interesting, including;

- Verbs and adverbs,
- Adjectives,
- Conjunctions,
- Questions,
- Capital letters for the names of people and places.

### Numeracy

This week we have continued to learn about addition and subtraction. We have been learning how to do the Expanded Column Method for addition and how to draw the Diennes (tens and ones) for subtraction. We have been solving problems involving addition and subtraction.

### Topic

In Geography, we have been learning about UK countries, capital cities and the seas and oceans surrounding the UK. In Art, we have been colour mixing and looking at Jungle paintings by Henri Rousseau.

## Homework

<b>Reading</b> Please read with your child as often as possible and write any comments in the record book.	<b>CLIC Learn-it's</b> $6 \times 10 = 60$ $7 \times 10 = 70$ $8 \times 10 = 80$ $9 \times 10 = 90$ $10 \times 10 = 100$
<b>Spelling</b> If your child is in Mr Killick's group, their spellings are – climb, page, bridge, goes, gently.  If your child is in Miss Jordan's group, their spellings are – seat, bead, read, meat, treat.  If your child is in Mrs Rose's group, their spellings are – car, bark, hard, park, jar.	<b>Maths</b> Please see the <b>Addition and Subtraction Fact Sheet</b> . The Fact Sheet explains how we teach Addition and Subtraction in Year 2 and the written methods we use.  Answer these addition questions using <b><i>EITHER</i></b> the drawing method or the column method (Expanded Column Method).  <u>Addition of two 2d numbers without crossing ten.</u> $44 + 23 =$ $65 + 21 =$ $22 + 22 =$ $68 + 20 =$ $54 + 22 =$  <u>Addition of two 2d numbers crossing ten.</u> $24 + 37 =$ $17 + 48 =$ $52 + 29 =$ $55 + 17 =$ $43 + 38 =$  Answer these subtraction questions using the drawing method only. <u>Subtraction of two 2d numbers without crossing ten.</u> $64 - 11 =$ $59 - 15 =$ $85 - 21 =$ $96 - 21 =$ $26 - 15 =$  <u>Subtraction of two 2d numbers crossing ten.</u> $74 - 47 =$ $91 - 48 =$ $71 - 14 =$ $55 - 17 =$ $54 - 35 =$

# Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Choose a favourite animal and draw and label its lifecycle.
2. Anti-bullying week takes place during the week beginning 16<sup>th</sup> November. Draw a child who is being bullied or a child who is bullying. Add thought bubbles to show what they are thinking and feeling.
3. Draw around your hand and create your own henna design. Different patterns symbolise different meanings, for example a bird means freedom and flowers mean joy and happiness. Write a sentence to explain what your pattern means.
4. We are learning about Mahatma Gandhi, who is famous for his words of wisdom. Research 'Gandhi quotes' and choose one with an adult. What do you think it means? How can we use it in our everyday lives?
5. Over a week, create your own weather chart. You could record the temperature as well as different types of weather. Can you think of symbols to show different kinds of weather?
6. Choose a capital city from the United Kingdom and make a poster filled with information about this place.

