



Year Two Weekly Newsletter

Week Ending: Friday 2nd October

Dear Parents and Carers,

Thank you so much for sending in boxes for our Flanimals Project! The children have been enjoying making their Flanimal puppets and habitats and we will pop some pictures of the finished project on the website. They will soon be writing their own fact files about their Flanimals.

Literacy

We have been building our Flanimal Habitats. We have also been doing lots of work about conjunctions, which are joining words, like 'and', 'because', 'but', 'so', 'or'. We have been practising using them in sentences so that we will be able to include some when we write our Flanimal fact files.

Numeracy

We have continued to work on Place Value. We have been representing 2 digit numbers in lots of different ways, including lots of practical equipment and placing numbers on blank number lines. We have also been partitioning 2 digit numbers in different ways, e.g. the number 23 could be partitioned into 2 tens and 3 ones, or into 1 ten and 13 ones.

Topic

We have continued to learn about habitats in Science and we have been looking at Harvest in RE. We have continued to play lots of fun games in PE, as well as learning about rolling balls and skipping.

Homework

Please complete homework in the red homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

| | |
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| <p>Reading</p> <p>Please read with your child regularly. Children should bring their book back to swap it for a new one on their reading day.</p> | <p>CLIC Learn-its</p> <p>Our learn-its are:</p> <p>$7 + 4 = 11$ $8 + 4 = 12$ $9 + 4 = 13$ $8 + 3 = 11$ $9 + 3 = 12$</p> |
| <p>Spelling</p> <p>Children will continue to have spelling tests each Friday. Their spellings for next week (9th October) are below;</p> <p>If your child is in Mr Killick's group, their spellings are - true, like, whisper, thirteen, threw.</p> <p>If your child is in Miss Jordan's group, their spellings are - girl, bird, skirt, third, first.</p> <p>If your child is in Mrs Rose's group, their spellings are - king, song, ring, long, strong.</p> | <p>Literacy Activity</p> <p>Children can choose their favourite animal and using what we have learnt about non-fiction text features children should write a fact file. Key elements may include:</p> <ul style="list-style-type: none">• Headings• Subheadings• Pictures/photographs• Labels• Captions <p>Children should also be encouraged to think carefully about their spelling. While we would not expect every word to be spelled correctly, they should be applying their knowledge of the 'tricky words' learned in Phonics and the digraphs and trigraphs that we teach. Please see below for lists of these words and spelling patterns.</p> |

Phase 2 Phonemes



Phase 3 Phonemes



Phase 4 Blends and Clusters



Phase 5 Phonemes



Phase 2 to 5 Sounds

Phase 2 to 5 Tricky Words

| Phase 2 | Phase 3 | Phase 4 | Phase 5 |
|---------|---------|---------|---------|
| I | he | said | oh |
| no | she | have | Mrs |
| the | we | like | people |
| to | me | so | their |
| go | be | do | called |
| into | you | some | Mr |
| | are | come | looked |
| | her | little | asked |
| | was | one | could |
| | all | were | |
| | they | there | |
| | my | what | |
| | | when | |
| | | out | |



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Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Activities can be done in any order. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Go out into nature - you could simply go into your garden or for a walk - and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
5. Go onto this website: <https://www.ictgames.com/mobilePage/index.html> and play some of the maths games.
6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.