

Olympic Legacy Sport Premium Funding 2014/15

Ely St Johns Primary School

Current numbers on roll (nor) Reception – y6 = **479**

Number of children in years 1 – 6 who were **eligible** for Sport Premium on the January 2014 School Census = **389**

Funding received: £8000 plus £5 per pupils aged 5-11 years old = **£9,945**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2013 – 31 August 2014 & September 2014 to August 2015. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

During the academic year September 2014 to July 2015 we plan to spend our funding in the following areas:

£3504 on half a day of sports teaching to enable the development of PE to provide more opportunity to move towards inter and intra sports and competition as well as enabling further inclusion and differentiation in PE lessons.

£3550 on the Gold Service Level Agreement with the Witchford School Sports Partnership

What impact has the school seen on pupils' PE, sport participation and attainment as a result of the Sports Premium?

The following aims are supported by an action plan our Sport Leaders have developed to ensure the Sports Premium is spent to maximum effect.

Aims	What have we done?	Impact
<i>An increase in participation rates in activities such as games, dance, gym, swimming and athletics</i>	<p>Mr Lowery's football club has continued to run for Y5 and 6 children, on Thursdays and Fridays, with an average attendance of roughly 35 children per week.</p> <p>We now have a website area and display board to celebrate the sports events and competitions the children take part in. Hopefully this encourages pupils to get involved</p>	<p>35 attend the club weekly on average (roughly 110 girls and 25 boys – 15 from year 5 and 20 from year 6)</p> <p>Sport activity has a high focus in our school community and there is a continued celebration of achievement.</p> <p>The website has been kept up to date. The notice board displays info</p>

	<p>and to aspire to be the ones chosen for inter events.</p> <p>All children participate in aspects of the PE curriculum.</p> <p>Our Sports Premium teacher is working alongside teachers on a Wednesday afternoon to ensure PE can be inclusive and to enable further differentiation. It also facilitates introduction of new sports.</p> <p>Through our Gold membership with the Witchford School Sports Partnership we are having gym training and Tri-golf coaching (as a new activity). The school is running a 'Change4life Club,' to encourage selected Y3/4 children who need structured play support.</p>	<p>of interest to children and letters have been distributed & posters displayed.</p> <p>All children still have two hours of PE a week and access to various clubs and after school activities. Year 5 and 6 have taken part in intra-school competitions in speed-stacking, tag rugby and quicksticks hockey. The whole school has a summer Sports Day and the school is split into four teams and a trophy awarded to the winning team.</p> <p>Most year groups have already had the benefit of additional teaching on a Wednesday afternoon. This team teaching has enabled us to differentiate carefully and to ensure inclusion with teachers working with smaller groups. It also enables one teacher to identify those of higher ability in any specific activity to train up for teams or events. We have introduced new sports such as speed-stacking, circus skills and Tri Golf. In Year 4, the sessions were used to select children for a football tournament. Mr Lowery has also offered ad hoc training to individual teachers in using large apparatus for gymnastics and coaching invasion games to Year 5.</p> <p>Children in year 5 who cannot swim 25metres have ten weeks of swimming coaching in the summer term run by trained swimming coaches. Our Sports Premium teacher is also trained in swimming coaching, which adds to the number of instructors. This year, 22 children attended swimming lessons, of whom 17 were complete non-swimmers at the beginning of the course. By the end of the course, 11 children had managed to swim 25m unaided, including 6 of the original non-swimmers. Only 8 children were non-swimmers by the end of the course – this included 2 children with learning difficulties and several who had been scared of the water when the lessons began.</p> <p>8 children attend the Change4Life Club and staff have been trained for this. The club is helping to raise these children’s awareness of increasing their enthusiasm for physical activity.</p> <p>Staff training is helping to raise the quality of teaching in PE – we have exploited an in school link to enable staff to enjoy training in Korfball. We will be able to interest the children in a new sport where boys and girls play together.</p> <p>Team teaching with our Sports premium teacher has also increased teacher confidence in Year 1 games, Year 5 invasion games, Year 3</p>
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	<p>Through the chair of governors, we were able to arrange Y5 cricket coaching from an ECB-registered coach.</p>	<p>and 5 usage of large apparatus, and the introduction of speedstacking across the school.</p> <p>Increased participation in cricket, more highly-skilled teachers in Y5, free equipment for the school, entry into a Kwik Cricket tournament.</p>
<p><i>An increase and success in competitive sport</i></p>	<p>We have begun to take part in competitive inter competitions and festivals in the locality. Football matches for boys and girls are being organised, and the lunchtime club encourages novices.</p> <p>There is a greater focus on intra and inter activity – year group competitions have been popular with the children and PE sessions lead to the picking of teams for inters based on encouraging those with greater skills to shine further and to push themselves further.</p> <p>Extra coaching, and our third sports teacher on Friday afternoons which has been linked to upcoming competitions, seems to be having an impact (e.g. performance in the rugby and athletics). It will also mean that we can attend more festivals/competitions.</p>	<p>The Year 3 and 4 mixed football team reached the semi-final of the local partnership competition. The Year 5 and 6 girls team finished 5th.</p> <p>The Year 5 and 6 boys football team won their local league then finished as runners up in the play-off final.</p> <p>The Year 6 B team came fourth in the local partnership football tournament.</p> <p>The Year 2 team won the partnership multi-skills event.</p> <p>A group of Year 4 children performed very well in the local partnership Tri Golf event (non-competitive).</p> <p>Following our participation in the Chance to Shine programme, the kwik cricket team finished as “best runners up” in an ECB tournament in March.</p> <p>We entered two teams in the partnership speedstacking competition, finishing in 5th and 10th place out of 20 participating teams.</p> <p>Sadly, the Tag Rugby tournament and the East Cambs Games were both cancelled due to the weather.</p> <p>Overall there has been a big increase in participation in competitive sport both inter and intra which was a request that came from a number of parents in our 2012 Parent Questionnaire and which the Sports Premium has enabled us to develop further. We were visited by one of the PE teachers from Witchford Village College, who carried out an afternoon of competitive games with Year 1.</p>

<p>A more inclusive the PE curriculum</p> <p>Growth in the range of provisional and alternative sporting activities</p>	<p>PE has always been inclusive at Ely St Johns. It's not all about competing and winning. Certainly, by having 2 teachers in some PE lessons, we've found it easier to focus on all children and to differentiate more effectively. Our Sports Premium teacher has done some coaching and prepared plans for other teachers to use in the future as a legacy.</p> <p>We have a new vision statement :</p> <p><i>At ESJ we believe that everyone should have the opportunity to participate and compete in sport at a level that suits them. This will enable all children to develop their confidence and competence in PE and sport while nurturing a positive attitude to physical activity.</i></p> <p>Change for Life club and Wake Up Shake Up every Wednesday morning increase opportunities for physical activity.</p> <p>There has been a higher rate of involvement with inter activities due to our Gold Service Level Agreement with the Witchford Schools Partnership and our Friday afternoon sessions have enabled us to move on from teaching a sport to training up teams for competition.</p>	<p>The chance to differentiate and to prepare for inter events has been increased and enabled more children to participate and to improve on their skills. This was shown in Year 4 (football and tri golf tournaments) and Year 5/6 (speedstacking tournament). In-class training, and training provided by external coaches is honing the skills of teachers and developing new areas of sport to introduce children to. The planning will provide a legacy for future years to ensure the quality of teaching continues.</p> <p>Our vision statement and action plan are ensuring commitment to sport across the school and within the school and local community.</p> <p>Our Wednesday morning before school event is proving popular each week. Wake up Wed is an attempt to get parents involved too – they sometimes participate.</p> <p>PALS ran during the first half of the year and Year 4 children have now been trained as PALS and will start to run this in September. This will encourage social communication and organisational skills through physical activity.</p> <p>Non-mainstream sports such as Korfbal, tri golf, circus skills and speedstacking have been successfully introduced (the former thanks to assistance from the local korfbal club)</p> <p>We entered the following events in 2014-5 (results elsewhere):-</p> <p>Year 5 and 6 – Tag Rugby tournament with other Ely schools (CANCELLED)</p> <p>Year 3 and 4 – Virtual Athletics event with other Ely schools</p> <p>League Football matches with other Ely schools</p> <p>Football tournaments for Y5/6 girls, Y 5/6 boys, Year ¾ mixed.</p> <p>KS1 Multiskills event with other schools</p> <p>East Cambs Games (cancelled)</p> <p>Speedstacking tournament</p> <p>Kwik Cricket tournament</p>
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	<p>We offer lots of school clubs that are sports based.</p> <p>We have had additional money to resource Physical Education</p>	<p>Mr Lowery has continued lunchtime football and also ran a circus skills club in the summer term. Mrs Sadler is doing Wake up Wednesday every week before school in the playground. Mrs Tattam is running 'Change for life'. Clubs other than the lunchtime football include after school football, netball, running, karate (yellow belt and beginners), dodgeball, korfbal, Funk it up Dance, KS1 and KS2 Gymnastics, multisports, tennis, fencing, archery. (The clubs provided are varied across the year to suit all tastes.)</p> <p>Additional equipment both bought and borrowed from the Witchford Partnership, (including Tri-golf and circus skills) has increased the activities children can participate in.</p>
<i>An improvement in partnership work on PE with other schools and local partners</i>	<p>Our GOLD service level agreement with the Schools Sports Partnership gives us access to coaching; inter activities and competitions; resources; training; Bikeability for year 5 and 6 and transport to events.</p> <p>We compete with other primaries at the festivals and obviously this requires work with Ely College and Witchford College. We have furthered links by encouraging inter school football matches and leagues.</p>	<p>46/60 children opted to take part in Bike-ability this year.</p> <p>Cross schools activity has increased the children's sense of community and their desire to compete.</p>
<i>Links with other subjects that contribute to overall achievement and their greater social, moral, spiritual and cultural skills</i>	<p>Links with other subjects that contribute to overall achievement and children's greater social, moral, spiritual and cultural skills:</p>	<p>Science – body & health Personal, Social, Health, Citizenship Education - being healthy, teamwork, personal bests, achievement, ceremonies/celebration Maths - Measuring and calculating scores Humanities - e.g. in the use of music or type of dance linked to different countries or religions or periods of history. Literacy – writing reports about events or competitions</p> <p>Other links will be identified as the new 2014 Curriculum becomes embedded.</p>
<i>Greater awareness among pupils about the dangers of obesity, smoking and other such activities that undermine pupil health.</i>	<p>The PHSCE curriculum focuses on this in certain schemes of work covered.</p> <p>We have taken part in the Health Related Behaviour Survey for the last two years.</p>	<p>Results help us to compare with the region's findings and to see if there are any issues we need to focus on – 2011-2013 it was cyber bullying but as a result of raising the profile and inputting further teaching was not an issue in the 2012-2013 results. Results also enable us to compare previous data from our school.</p>

	<p>Year 6 are taking part in a project called Kick Ash run by Year 7 pupils from Ely College.</p> <p>Kick Ash aims to:</p> <ul style="list-style-type: none"> • Encourage all young people to be proud to be smoke free • Discourage young people from starting to smoke • Support those who want to quit smoking through providing stop smoking services accessible to young people <ul style="list-style-type: none"> • Reduce underage tobacco sales. 	<p>The 2013-2014 results have enabled us to identify children's worries as an area to focus on, particularly worries surrounding family situations.</p> <p>The impact of this will be unknown until the project is complete but should raise awareness of these issues and discourage unhealthy choices as well as helping with transition to secondary school for year 6. Feedback from the children is always positive- the sessions do not focus on health risks of smoking, but rather peer pressure and responding to those who might try to encourage young people to smoke.</p>
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