

## Literacy

<p><b>Wednesday 6<sup>th</sup> January</b></p> <p><b>Learning objective</b> – I can use a conjunction in a sentence e.g. <b>and, but, because.</b></p>	<p>Read the story from the power point slides – Let's Find Fred by Steven Lenton.</p> <p>Discuss the places that Fred visits during his adventure. E.g. <i>market, park, funfair, art gallery, party.</i></p> <p>Write a sentence about some of these locations. Include a conjunction in your sentence. E.g. Fred visited the market <b>and</b> he bought some fresh fruit. Fred enjoyed the Panda party <b>because</b> he had some candy floss to munch.</p>
<p><b>Thursday 7<sup>th</sup> January</b></p> <p><b>Learning Objective</b> – I can use adjectives to describe a character.</p>	<p>Read through the story again.</p> <p>Listen carefully for adjectives (describing words) that describe Fred. E.g. <i>black, white, big</i></p> <p>Can you think of any other adjectives that describe Fred? – <i>adventurous, mischievous, playful, cheeky</i></p> <p>Draw a picture of Fred in the middle of the page. Add adjectives around the picture.</p> <p>Write a sentence that describes Fred and includes adjectives.</p> <p><b>Challenge</b> – Can you also use a conjunction in your sentence?</p>
<p><b>Friday 8<sup>th</sup> January</b></p> <p><b>Learning Objective</b> – I can re tell the story of Let's Find Fred.</p>	<p>Children to re tell the story by talking to a partner.</p> <p>Can they remember the order of events? Can they use the past tense? E.g. Fred <b>ran</b> through the art gallery.</p> <p><b>Challenge</b> - Can they use any adjectives within the retelling?</p> <p>Children to complete a wanted poster for Fred – in resources.</p> <p>Fill in the missing descriptions using sentences that include adjectives.</p>