

W/C 22.02.2021

Learning objectives linked to national curriculum:

- I can write a recount using capital letters, full stops and personal pronoun I.
- I can retell familiar stories.
- I can use past tense in my writing.
- I can use question marks.
- I understand the main features of a fairy tale.

Session 1: Monday 22nd February

L.O. I can write sentences in past tense (Learning Objective).

Activity

Write a recount of some things you did during half term. We know that there were not many places open that you could have visited, but think of a nice film that you watched, a meal that you ate and a walk that you have been on.

Remember, your recount should be written in past tense, as they are things that you have already done. Use the personal pronoun I in your writing. Draw a picture to go with your recount.

Challenge - use conjunctions (and, so, but, because) and time connectives (last week, yesterday, at lunchtime, before, after, next) in your writing.

Here is a short example:

***On a sunny day I went** for a walk with Mummy **and** it **started** raining **so** I **jumped** in the muddy puddles. **After lunch time I played** a game of snakes and ladders **but** I didn't win. **The next day I** helped my mum bake a **delicious** cake.*

Session 2: Tuesday 23rd February

L.O. I can write sentences about castles. I can use a question mark. (cold, independent writing task)

This half term we will be focusing on castles. You may have visited a castle before, you may have read a story or watched a movie with a castle in. Today, we would like to find out what children already know about castles.

Activity

Without researching, write down some sentences saying what you already know about castles.

You might already know some people who live in castles, or some different rooms in the castle, or something different.

Come up with two questions of what you would like to find out about castles and write these down too. Remember, at the end of a question, we replace a full stop with a question mark. *You may already have your own ideas of what you would like to ask, but here are some ideas:*

- *Who lived in castles?*
- *Why were castles built?*

- *What did people eat in the castle?*
- *What materials were castles built from?*

Session 3: Wednesday 24th February

L.O. I can write facts about castles.

Have a look through the book about castles (linked to the school website). This is a non-fiction book, meaning that it is based on real life and facts, rather than a made-up story.

Activity

Can you create an information page about castles? Your information page can include a picture and 3 or more sentences of different facts you have learnt today about castles.

Session 4: Thursday 25th February

L.O. I understand the features of a fairy tale.

Talk to children about stories that are set in castles. The stories that usually have castles as setting can be fairy tales - do they know of any fairy tales already? Do they know what usually happens in fairy tales?

Fairy tales are imaginary stories set in enchanted lands that include **magic**. The name 'fairy tale' does not mean there are always fairies in the story. Some common features of fairy tales are that it usually starts with an opening sentence of 'once upon a time'. There will be good and bad characters, who will usually have some form of battle, before the good characters 'live happily ever after'.

Here are some traditional fairy tales for you to listen to during the week/weekend:

Hansel and Gretel - <https://www.youtube.com/watch?v=CtiI9QyHxA>

Sleeping Beauty - <https://www.youtube.com/watch?v=h2U2A2ShKlk&t=29s>

Rumpelstiltskin - <https://www.youtube.com/watch?v=-D6HXYQ6R0>

Activity

Create your own fairy tale character and draw a picture of what they will look like - they can be a good character or a bad character. Label your picture using adjectives to describe them, eg. magical, brave, wicked, evil, etc.

Session 4: Friday 26th February

L.O. I can write a book review.

Think about a fairy tale that you really enjoy. It might be one that you have read this week, or another one that you already know.

Activity

Use the template to write a book review for your favourite fairy tale. Think about what you like about the fairy tale - is it the setting? Is it the characters? Is it the magic?

Draw a picture of your favourite scene in the story.