

Olympic Legacy Sport Premium Funding 2016/7

Ely St Johns Primary School

Current numbers on roll (nor) Reception – y6 = **469**

Number of children in years 1–6 = **409**

Funding received: **£10,070 (2016-17)**

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding has continued as part of the government's Olympic legacy commitment and should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

During the academic year September 2016 to July 2017 we plan to spend our funding in the following area

£3600 on half a day of sports teaching to enable the development of PE to provide more opportunity to move towards inter and intra sports and competition as well as enabling further inclusion and differentiation in PE lessons.

£2400 on the Gold Service Level Agreement with the Witchford School Sports Partnership.

Remainder to be spent on: lunchtime supervisor to run sports clubs; 2x members of staff to run Get Ready Get Steady Get Fit club after school once a week; as well as resources, transport and training as required.

What impact has the school seen on pupils' PE, sport participation and attainment as a result of the Sports Premium?

The following aims are supported by an action plan our Sport Leaders have developed to ensure the Sports Premium is spent to maximum effect.

Aims	What have we done?	Impact
<i>An increase in participation rates in activities such as games, dance, gym, swimming</i>	All children participate in aspects of the PE curriculum.	All children have two hours of PE a week and access to various clubs and after school activities.

and athletics	Mr Lowery, the school's Sports Premium specialist teacher, will continue to teach in school.	Mr Lowery has worked with Year 5 and Year 4 pupils. All of his lesson plans will be made available on the server. His plans have been used by teachers of other classes.
	Mr Lowery has run the following free lunchtime clubs this year: Football (Years 4, 5, and 6) Tag Rugby (Years 5 and 6) During the second half of the summer term, Mr Lowery will run a circus skills club.	Attendance at the clubs has been quite strong throughout the year. Average weekly attendance at Year5/6 football club is 14. Average attendance at Tag Rugby club was 10. Mr Mackender has also run daily football clubs specifically for children who don't play for teams. These have also been very successful. 13 children have signed up for the circus skills club.
	The school is running a 'Change4life Club,' to encourage children to take part in sport and work on their confidence.	Two members of staff have been trained for this. The club is helping to raise these children's enthusiasm for physical activity, which will develop their confidence and well-being. Last year, we increased participation in this club by rebranding it as "Get Ready Get Set Get Fit", and by running it via Mrs Symonds' after school club newsletter. In the newsletter, we explained the purpose of the club to parents then invited them to apply for their child to take part. The club continues to be over-subscribed and highly successful. Weekly attendance is 16 children.
	During the Summer Term, Mr Lowery will again take selected Year 5 children swimming. Mr Lowery is a qualified swimming teacher, who is able to work alongside a second teacher in order to provide high-quality teaching.	We have identified 17 children as requiring further teaching, and hope that at least half will attain the KS2 benchmark of swimming 25m confidently on their front and back.
	During this year, we will continue to invite external coaches into school to upskill teachers and give specialist coaching to children in a range of sports.	So far, we have been visited by a multi-skills coach who worked with KS1 pupils, and an archery coach who worked with Y3. A former dancer from the STOMP stage show came into school in September to work with all pupils from Y1-Y6. A cricket coach from Ely CC worked with the Y6 teachers, and we have welcomed specialist dance teachers to work with Y4. A squash coach will come to school to work with Y3.
The increase and success in competitive school sports	Mr Lowery has once again entered the school into the local Key Stage 2 football league.	Matches will take place during the summer term. The first two matches resulted in two wins for the school team. So far 16 players have been selected for games.

	<p>Through our subscription to the Witchford School Sport Partnership, we will enter a range of competitive events in different sports.</p>	<p>We have entered teams into the Tag Rugby, Quicksticks, Y3/4 football and cross country festivals. We sent our Y2 pupils to the playground games festival. Y4 and 5 children entered a virtual speedstacking league and a virtual skipping challenge league (occupying several places in the top 20 athletes in both). During the summer term we will enter tournaments in kwik cricket and athletics.</p> <p>So far, over 100 children have taken part in competitive inter-school sport through these festivals.</p>
	<p>We will enter a team into the county cross country championships.</p>	<p>Mr Aston took 6 teams to the county cross country championships (21 children in total). The results were:</p> <p>Boys Teams finished in 44th, 113th and 128th places (out of 137 teams).</p> <p>Girls Teams finished in 13th, 79th and 80th places (out of 109 teams).</p>
	<p>Mr Lowery will organise friendly matches for the girls' football team and netball team during spring/summer term.</p>	<p>This has proved difficult (due to health issues for a sports co-ordinator from another school) but I am still hopeful that we will be able to arrange a fixture either before or after the summer holidays.</p>
	<p>Through our links with the ECB's Chance to Shine cricket programme, we will enter a summer Kwik Cricket competition.</p>	<p>The ESJ team won their league and have qualified for the county championships.</p>
	<p>During the year, Mr Lowery will organise intra-school sports competitions for year groups and encourage other teachers to do so.</p>	<p>So far, Mr Lowery has led intra school competitions in dance (twice), tag rugby, quicksticks, speedstacking, football skills, cricket and crickfoot for children in Y4/5. 90 children were involved in these tournaments</p> <p>In addition, Mr Lowery also raised this in a staff meeting. Ad hoc feedback has shown that several classes have pursued this in a variety of sports (E.g. Y4 – speedstacking – 90 children, and tag rugby – 30 children). A "sports crew" of children will be encouraged to run lunchtime competitions during the summer term.</p> <p>We require 8 intra-school tournaments to qualify for the gold kitemark (a figure we have already surpassed).</p>
	<p>Our GOLD service level agreement with the Schools Sports Partnership gives us access</p>	<p>During the spring term, we borrowed virtual athletics equipment</p>

	to coaching; inter activities and competitions; resources; training; Bikeability for year 5 and 6 and transport to events.	from Witchford VC, and circus skills equipment during the summer. The virtual athletics equipment was extremely popular. The 60 children in Year 5 were trained in how to lead the various events. They then ran them with all of the classes from Years 3 and 4. We have taken advantage of coaching, training and a highly-successful Bikeability week.
<i>An improvement in partnership work on PE with other schools and local partners</i>	During the academic year, we will attempt to build links with sports clubs.	As well as Ely CC, Mr Lowery contacted a range of sports clubs. An extensive list of local clubs now appears on the school website, which parents can use to find a route into sport for their children. We have disseminated promotional material for several clubs (inc. Ely CC, Ely Tigers and a local cycling club) and continue to look for opportunities to invite coaches into school. Mr Lowery has identified six children who showed excellent promise in cricket, and forwarded details of the club directly to the parents.
	We compete with other primaries at the festivals organised by Witchford College. We have furthered links with other primary schools by encouraging inter school football matches and leagues.	This has undoubtedly built closer links with other local schools. I have regular email contact with PE/sport co-ordinators from a number of local schools.
<i>Links with other subjects that contribute to overall achievement and their greater social, moral, spiritual and cultural skills</i>	The PHSCE curriculum focuses on this in certain schemes of work covered. Through interventions/projects such as Change for Life and Wake Up Shake Up, as well as training Key Stage 2 playground leaders, we hope that we can encourage children to make healthy choices.	<p>We hope that, across the school, this will develop a widespread, intrinsic understanding of the importance of making healthy choices.</p> <p>Other links include:</p> <p>Science – body & health</p> <p>Personal, Social, Health, Citizenship Education - being healthy, teamwork, personal bests, achievement, ceremonies/celebration, leadership</p> <p>Maths - Measuring and calculating scores</p> <p>Humanities - e.g. in the use of music or type of dance linked to different countries or religions or periods of history.</p>

		<p>Literacy – writing reports about events or competitions</p> <p>Other links will be identified as the new 2014 Curriculum becomes embedded.</p>
<p><i>Greater awareness among pupils about the dangers of obesity, smoking and other such activities that undermine pupil health.</i></p>	<p>We have a new vision statement :</p> <p><i>At ESJ we believe that everyone should have the opportunity to participate and compete in sport at a level that suits them. This will enable all children to develop their confidence and competence in PE and sport while nurturing a positive attitude to physical activity.</i></p>	<p>Whilst we recognise the importance of competitive sport, there is more to PE and sport than this. The Get Ready Get Set Get Fit Club, well-trained lunchtime supervisors and playground leaders all give opportunities for children to take part in out-of-class activities.</p>
<p><i>A more inclusive PE curriculum and a growth in the range of provisional and alternative sporting activities</i></p>	<p>Alternative sports opportunities: skipping, OAA, cross country running, speedstacking, circus skills, playground games.</p>	<p>Mr Aston has promoted cross country running through a club, entry into the local festival and county championships, and through an informal “Santa Run”.</p> <p>Mr Poli and the PALs continue to develop outdoor and adventurous activities (OAA) including den building.</p> <p>The lunchtime supervisors encourage children to play a range of games and use a variety of equipment.</p> <p>Many classes have enjoyed speedstacking, and the Y4s organised a speedstacking tournament for all 90 pupils in their year group. The fastest stackers in Years 4 and 5 were entered into the Witchford virtual speed-stacking tournament.</p> <p>Y5 children completed a skipping challenge and entered the Witchford virtual skipping tournament.</p> <p>Mr Lowery will attempt to further promote skipping and circus skills this term.</p>
<p><i>Build upon our Silver Sainsbury’s Games Kite Mark in order to raise awareness of PE in school, track how PE is delivered across the school, celebrate achievement and give focus towards improving PE provision in the</i></p>	<p>The Sainsbury’s Games Kitemark is awarded to schools who deliver high-quality PE provision. It requires commitment to, amongst other things:</p> <ul style="list-style-type: none"> -offering 2 hours per week of PE, plus extra-curricular activities -offering opportunities for competitive sport within the school and outside -giving children the chance to lead sport within the school -forging links with outside agencies 	<p>We have attempted to meet the Gold Kitemark by:</p> <ul style="list-style-type: none"> -playing more B and C team fixtures/competitions (including quicksticks hockey and football) -building links with more local clubs (see comments above re: the list of local sports clubs on the website) -contacting parents more frequently about sports games activities (the aim has been to contact parents at least once a fortnight).

<i>future.</i>	<p>-promoting inclusive PE and competition for all pupils</p> <p>During 2015-16, the school achieved the Silver Kitemark. This year we hope to gain the Gold Kitemark.</p>	<p>Broadly-speaking, this has been achieved)</p> <p>For the rest of the year we will focus on:</p> <p>-actively encouraging outstanding athletes to join specific clubs (e.g. tennis and cricket).</p> <p>-offering more opportunities for sports leadership (e.g. holding a skipping/speedstacking challenge during lunchtime, which will be led by pupils).</p>
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