

(LY)

A

Handwriting

Resource

Book

For

Ely St John's Primary School

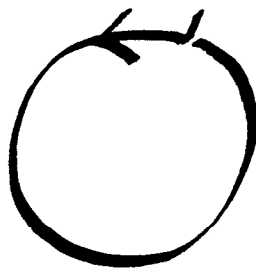
One o'clock Letters.

Our handwriting policy includes the teaching of the "One o'clock" letters.

These are the letters that put the pencil/pen point down at the "One o'clock" mark of a circle and always travel anti clockwise.

The One o'clock letters are:-

acdgoqs



a b c d e f g h i

j k l m n o p q r

serif

s t u v w x y z

a a a a d d d d f f f f

h h h h k k k k m m m m

n n n n r r r r u u u u y y y

Capital Letters

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

The basic join - bottom to a small letter .

ac ad ag ai am an ap ar
Mars
Earth

as av aw ax ay ca ce ci
mars

co cu cy da de di ds
Mercury

du dy ed ec eg ei em

er ep ei es ev ew ey ha

hi ha hu ia ic id ie ig

im in ip ir is iv iw

ka ke ki ko ku ks ky

la le li lm ln lo lp

ls lu ly ma me mi

mm mn mo ms mu na

ne ni nn no ns nu

ny ta te ti to tr ts

tu tw ua un us

The second join

ib il it ik if

ub ul uf ut

ck ch cl ct

el et ef

nt nk

ab al at ak af

th

lf ll lk lt

The third join *konig or joi*

fe fa fi fo fr fs fy oa os

oc od oe og oi om on

oo op oq or ou ov ow

oy ra re rd re rg ri

rm rn rp rs ru va ve

vi vo vr vy wa we wi

wr

The fourth join

ff fl ft ob of oh ok

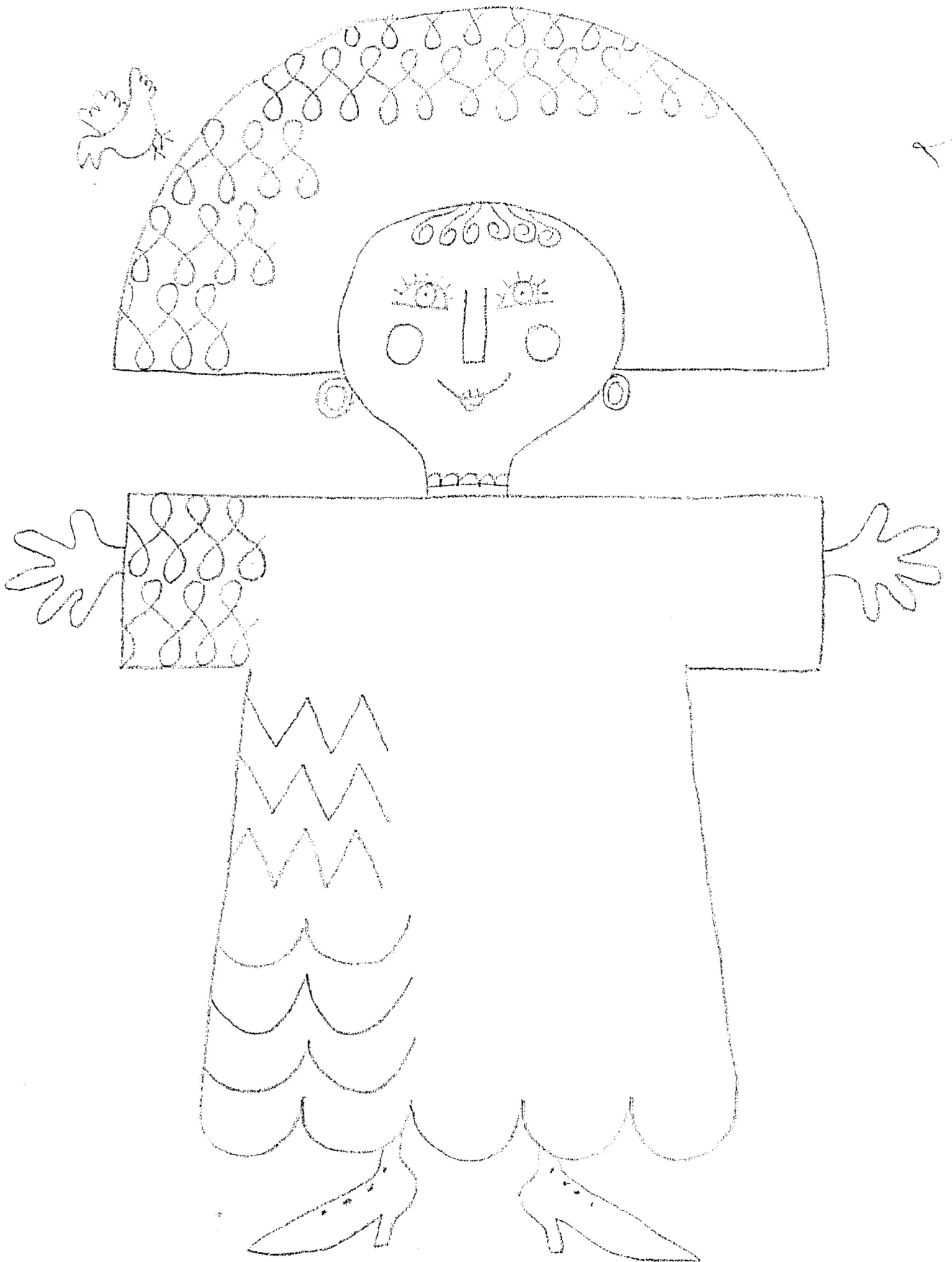
ol ot rb rh rk rl rt

wb wh wl

off float after robber

often choke hole plot owl

harbour rhyme park heart

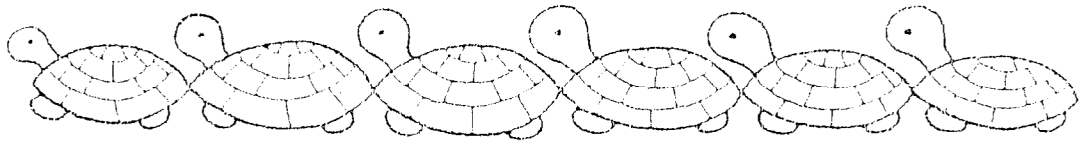




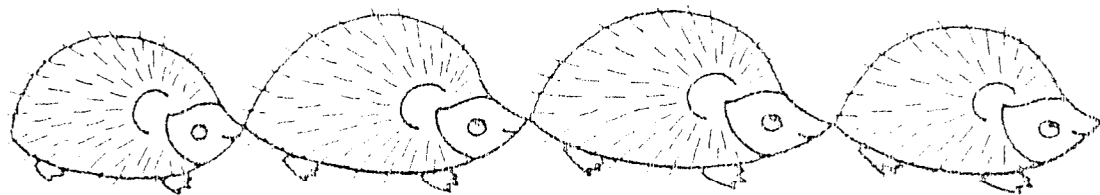
The caterpillar



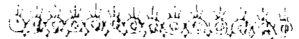
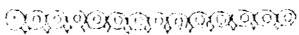
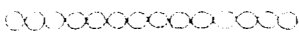
The snail



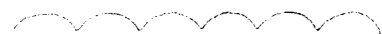
The tortoise



The hedgehog



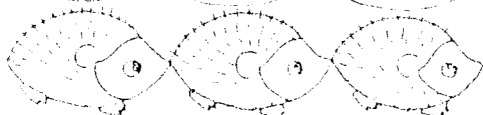
The caterpillar



The tortoise

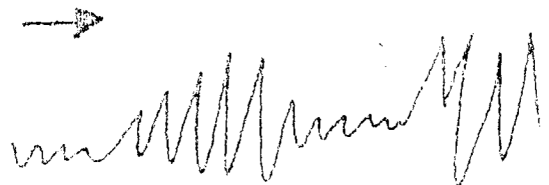
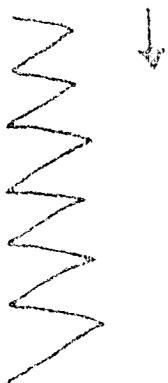
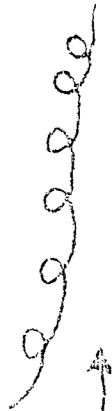
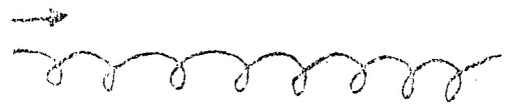


The snail

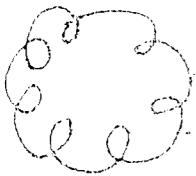
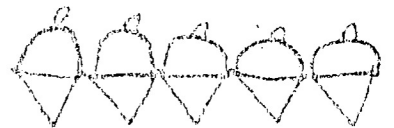
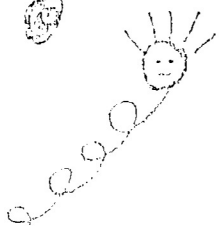
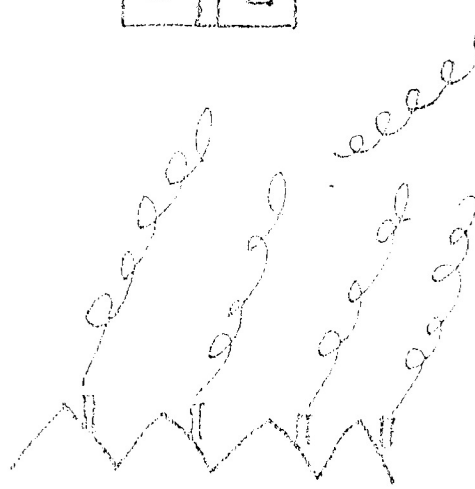
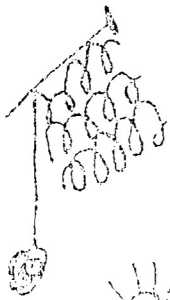
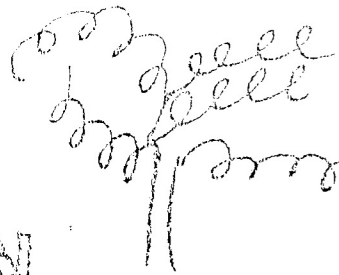
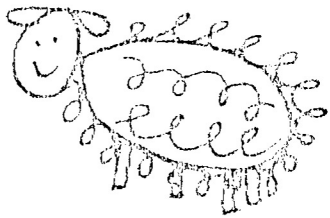
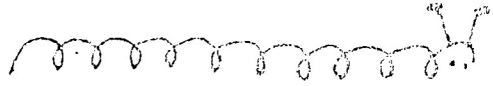
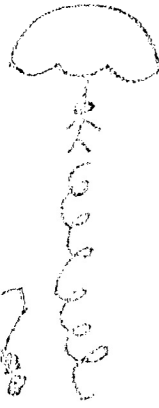
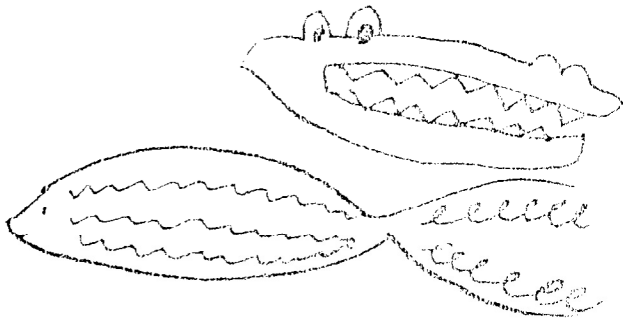


The hedgehog

Some free scribbles to ensure free finger movement and hand eye co-ordination using various mediums in both big and small format. Remember to observe children's movement pattern. Practise using the writing finger.



To support the free scribbles.



more formal and controlled approach should be developed using these pencil control patterns. They can usefully be used as border patterns.

