

# Olympic Legacy Sport Premium Funding 2015/16

## Ely St Johns Primary School

Current numbers on roll (nor) Reception – y6 = **481**

Number of children in years 1–6 = **421**

Funding received: **£13029**

### Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding has continued as part of the government's Olympic legacy commitment and should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### During the academic year September 2015 to July 2016 we plan to spend our funding in the following area

**£3750** on half a day of sports teaching to enable the development of PE to provide more opportunity to move towards inter and intra sports and competition as well as enabling further inclusion and differentiation in PE lessons.

**£4200** on the Gold Service Level Agreement with the Witchford School Sports Partnership.

**Remainder to be spent** on training costs and resources

### *What impact has the school seen on pupils' PE, sport participation and attainment as a result of the Sports Premium?*

*The following aims are supported by an action plan our Sport Leaders have developed to ensure the Sports Premium is spent to maximum effect.*

Aims	What have we done?	Impact
<b><i>An increase in participation rates in activities such as games, dance, gym, swimming and athletics</i></b>	All children participate in aspects of the PE curriculum.	All children have two hours of PE a week and access to various clubs and after school activities.
	Mr Lowery, the school's Sports Premium specialist teacher, will continue to work	During the year, Mr Lowery has worked with Year 3 teachers in hockey, tag rugby, OAA, cricket, speed-stacking and tennis. This has

	alongside teachers in order to develop teachers' confidence and skill in teaching PE.	been very successful in terms of supporting the teachers in their continued professional development in PE. Within lessons, it enables staff to focus on smaller groups within the class, which in turn gives greater opportunity for intervention and support to individual pupils. The teachers have also been able to utilise this good practise when working in other classes. All of Mr Lowery's plans remain on the server for future use.
	<p>Mr Lowery will run the following free lunchtime clubs this year (each club for a half-term):</p> <p>Autumn Term: football (Y4, 5 and 6), speedstacking (Y4), tag rugby (Y6)</p> <p>Spring Term: Cross country (Y5 and 6), football (Y4, 5 and 6)</p> <p>Summer: Circus skills (TBC), football (Y5 and 6)</p>	During autumn term, weekly attendance at the clubs was, on average, speedstacking – 12 (6 boys, 6 girls), Y4 football – 28 (16 boys, 12 girls), Y5 football – 25 (15 boys, 10 girls), Y6 football – 18 (13 boys, 5 girls), Y6 Tag rugby – 8 (6 boys, 2 girls). This dropped slightly through the Spring and summer term but regular attendance remained at 10 on average in Y5 football and 12 on average in Y6. Cross Country club was also successful, attracting 12 children per week on average. A circus skills club for 10 Y5 pupils is running during summer term.
	The school is running a 'Change4life Club,' to encourage selected Y3/4 children who need structured play support.	Staff have been trained for this. The club is helping to raise these children's success in, and enthusiasm for, physical activity. During the second half of the year, we increased participation in this club by rebranding it as "Get Ready Get Set Get Fit", and by running it via Mrs Symonds' after school club newsletter. In the newsletter, we explained the purpose of the club to parents then invited them to apply for their child to take part. We were over-subscribed and were then able to choose children on the basis of need.
	Weekly Wake Up Shake Up sessions	Children joining in with aerobic exercises in the playground. Sadly the sessions stopped when Mrs Sadler left but we will review this next year.
	During the Summer Term, Mr Lowery will again take selected Year 5 children swimming. Mr Lowery is a qualified swimming teacher, who is able to work alongside a second teacher in order to provide high-quality teaching.	This year 23 children came swimming (none of whom were able to swim 25m on front and back), of whom 11 were non-swimmers. By 29/6 (two lessons left until the end of term), 12 had managed to swim 25m on front and back (8 of whom were considered confident swimmers who did not need to complete the course of lessons). A further 4 had swum 25m on front or back. More children are expected to achieve these milestones by the end of term. Only one child is now still considered a non-swimmer. All children had shown good progress.

	The school has invested in high-quality planning resources for Quicksticks hockey and Kwik Cricket.	These will give teachers clear guidance on planning and teaching these subjects. They have already made an impact in teaching in Years 3, 4, 5 and 6.
	During this year, we will continue to invite external coaches into school to upskill teachers and give specialist coaching to children in a range of sports.	So far, Cambridge City and Cambridge United have sent coaches into school. An Ely Tigers RUFC coach worked with Y5 for a half term. During summer term, an Ely CC coach taught cricket in Y4 as part of the ECB Chance to Shine programme. We have links with a local Korfbal team and hope to be able to fit in a visit from one of their coaches next academic year. Nicki Hull from Witchford VC also came in to work with Y1 teachers and pupils.
<b><i>The increase and success in competitive school sports</i></b>	Mr Lowery has once again entered the school into the local Key Stage 2 football league.	This year, around 15 different boys played in this team, helping the school to 3 <sup>rd</sup> place in the league. Most of the team were Y5 children, so we hope to build on this next year.
	Through our Gold subscription to the Witchford School Sport Partnership, we will enter a range of competitive events in different sports.	During the autumn term, the school entered competitions in tag rugby (Y6), speedstacking (Y4) and sportshall athletics (Y5), giving children experience of a competitive sports environment. During the Spring and Summer terms, we also entered Witchford SSP competitions in football (Y3/4), cross country (Y5/6) and the East Cambs Games (Y3, 4, 6).
	Mr Lowery will organise friendly matches for the girls' football team during spring/summer term.	This has proved difficult but I am still hopeful that we will be able to arrange a fixture either before or after the summer holidays.
	Through our links with the ECB's Chance to Shine cricket programme, we will enter a summer Kwik Cricket competition.	The children performed well in this competition, finishing third in their group. Many had never played cricket before.
	During the summer term, Mr Lowery will organise intra-school sports competitions for year groups.	In Year 3, there has already been an intra-school hockey and cricket competitions, and intra school speed-stacking competition in Years 3, 4 and 5. Most Key Stage 2 children took part in intra-school virtual athletics. Competition is also an intrinsic part of PE lessons across the school.
<b><i>An improvement in partnership work on PE with other schools and local partners</i></b>	Our GOLD service level agreement with the Schools Sports Partnership gives us access to coaching; inter activities and competitions; resources; training; Bikeability for year 5 and 6 and transport to events.	During the autumn term, we were visited by Nicki Hull, the primary liaison teacher from Witchford VC, who trained the Y5 pupils to run virtual athletics. She returned during the spring term to work with Key Stage 1 children. We were able to borrow circus skills equipment from the partnership. These resources enabled Mr Lowery to deliver a Y5 club.
	We compete with other primaries at the festivals and obviously this requires work with	This has undoubtedly built closer links with other local schools.

	Ely College and Witchford College. We have furthered links by encouraging inter school football matches and leagues.	
	During the academic year, we will invite a range of coaches in from local sports clubs to work with different classes.	See above
<b><i>Links with other subjects that contribute to overall achievement and their greater social, moral, spiritual and cultural skills</i></b>	Links with other subjects that contribute to overall achievement and children's greater social, moral, spiritual and cultural skills:	<p>Science – body &amp; health</p> <p>Personal, Social, Health, Citizenship Education - being healthy, teamwork, personal bests, achievement, ceremonies/celebration, leadership</p> <p>Maths - Measuring and calculating scores</p> <p>Humanities - e.g. in the use of music or type of dance linked to different countries or religions or periods of history.</p> <p>Literacy – writing reports about events or competitions</p> <p>Other links will be identified as the new 2014 Curriculum becomes embedded.</p>
<b><i>Greater awareness among pupils about the dangers of obesity, smoking and other such activities that undermine pupil health.</i></b>	<p>The PHSCE curriculum focuses on this in certain schemes of work covered. Through interventions/projects such as Change for Life and Wake Up Shake Up, as well as training Key Stage 2 playground leaders, we hope that we can encourage children to make healthy choices.</p> <p>Year 6 are taking part in a project called Kick Ash run by Year 7 pupils from Ely College.</p> <p>Kick Ash aims to:</p> <ul style="list-style-type: none"> <li>• Encourage all young people to be proud to be smoke free</li> <li>• Discourage young people from starting to smoke</li> <li>• Support those who want to quit smoking through providing stop smoking services accessible to young people</li> <li>• Reduce underage tobacco sales.</li> </ul>	<p>We hope that, across the school, this will develop a widespread, intrinsic understanding of the importance of making healthy choices.</p> <p>This will raise awareness of these issues and discourage unhealthy choices as well as helping with transition to secondary school for year 6.</p>
<b><i>A more inclusive PE curriculum and a growth in the range of provision and</i></b>	<p>We have a new vision statement :</p> <p><i>At ESJ we believe that everyone should have the opportunity to participate and compete in sport at a level that suits them. This will enable all children to develop their confidence and competence in PE and sport while nurturing a</i></p>	<p>Whilst we recognise the importance of competitive sport, there is more to PE and sport than this. Change for life, wake up shake up and playground leaders all give opportunities for children to take</p>

<b>alternative sporting activities</b>	<i>positive attitude to physical activity.</i>	part in out-of-class activities.
	During management cover time, Mr Lowery has run speed-stacking lessons in different classes. Through Witchford Sports Partnership, we entered a Key Stage 1 circus skills festival. During the autumn term, we also entered the KS2 Speedstacking festival. The East Cambs Games will give some children the opportunity to experience new sports (tennis and golf). Mr Lowery ran the school's first Cross Country Club during spring term. During the summer term, we will hope to borrow Circus Skills equipment again.	These opportunities have and will widen the scope of children's sport experiences.
<b>Build upon our Bronze Sainsbury's Games Kite Mark in order to raise awareness of PE in school, track how PE is delivered across the school, celebrate achievement and give focus towards improving PE provision in the future.</b>	<p>The Sainsbury's Games Kitemark is awarded to schools who deliver high-quality PE provision. It requires commitment to, amongst other things:</p> <ul style="list-style-type: none"> <li>-offering 2 hours per week of PE, plus extra-curricular activities</li> <li>-offering opportunities for competitive sport within the school and outside</li> <li>-giving children the chance to lead sport within the school</li> <li>-forging links with outside agencies</li> <li>-promoting inclusive PE and competition for all pupils</li> </ul> <p>During 2014-15, the school achieved the Bronze Kitemark. This year we hope to gain a silver award.</p>	<p>The application is currently pending. However, we have met all of the requirements for a Silver Kitemark so we are hopeful that this will be achieved. Next year we hope to achieve a Gold Kitemark, which will require us to:</p> <ul style="list-style-type: none"> <li>-play more B and C team fixtures/competitions</li> <li>-further develop opportunities for sports leadership</li> <li>-build links with more local clubs and actively encourage outstanding athletes to join them.</li> </ul>