

Wonderful Wildlife

## Dear Foundation Stage

Your writing challenge this week is to tell us about the wonderful wildlife that you can see in the world around you. It could be birds that fly past your window, minibeasts living in your garden or a creature that you saw when out for a walk.

## Part 1

Decide which creature you are going to write about. Think of some words to describe what it looked like and what it was doing. Use your phonics to write your words on a piece of paper or ask an adult to write them for you. If an adult is writing, remember to help them to sound out words and form letters correctly. You could draw a picture of your creature too.

Part 2 - Think it, say it, write it, read it.

I saw...

It was...

Use the words you thought of in Part 1 to think and say some sentences that tell us about your creature and what it was doing when you saw it. When you are happy with your sentence, write it down. Remember to record your words in order and leave a finger space between them. Try to write 2 sentences – you can do more if you like. When you have finished, read what you have written to check it makes sense.

We look forward to reading about the wildlife that you have seen!

From Miss Lloyd and Mr Meek

## Note for Parents

As this piece of writing is describing something that has already happened, please support your child to use past tense when composing their sentences. Some children will want to use the present tense, at school we would just model the sentence back to them using the correct tense.

Remember that the children's writing will be phonetic Please encourage them to continue using their sound mats. We have also put some word mats on the school website that might be helpful.

As ever, we know that families are all very busy right now. If you don't have the time to complete the writing activity, please focus on sentence composition and spend some time with your child talking about the wildlife that you can see around your neighbourhood. Introduce relevant vocabulary (names of creatures, descriptive words) and support your child to share their observations in full sentences that use the correct tense.