Daily tasks- reading, CLIC and phonics.

## Reading practise:

- Read for 10 minutes each day.
- Ask your child questions about the text.
- Can you talk about the book? Who were the main characters, what is the setting, what was the problem, how did the story end, which was your favourite part and why?

CLIC:

- Revisit odd and even numbers. Count odd and even numbers up to 30.
- Count backwards in 1's from any given number
- Can you write the fact families for number bonds of 10 ?
e.g. $1+9=10$, switch then $9+1=10,10-9=1,10-1=9,10=9-1$
- Can you partition two digit numbers in 10's and 1's? (29= 20 and 9)
- Work out addition and subtraction within 30 using your number line or bead strings.
(5+8, 9+3, 11+7, 30-7, 25-4)


## Phonics:

Spell the following tricky words correctly: saw, with, that, could, should, would
Explain to children that a verb is a word that shows an action or some kind of doing.

- Day 1 - ed ending. If we want to put some of the verbs in past tense we add ed ending to them. Put the following words in past tense and write sentences with a few of the words: climb, jump, kick, follow, crawl
- Day 2 - ed ending. If a verb has a vowel and only one consonant after it, we need to double the consonant and then add -ed ending. Put the following words in past tense following this important rule. Write sentences with some of the words: skip, hop, tap, jog, clap
- Day 3- ed ending. If a verb ends in a y we change it to $i$ then add -ed ending. Put the following words in past tense following this important rule. Write sentences with some of the words: cry, fry, try, deny, reply
- Day 4: -ed ending. If a verb ends in an e, drop the e and add -ed. (or just add d) Put the following words in past tense following this important rule. Write sentences with some of the words: dance, divide, save, like, bake
- Day 5 - Some of the verbs in past tense are completely different and become different verbs. Put the following words in past tense following this important rule. Write sentences with some of the words: go, swim, write, dig, draw

