

CLIC: these plans are for three weeks, starting 1st Feb 21. Please encourage children to count every day, learn the calculation facts and practise addition and subtraction.

Counting for 5 minutes:

- Counting in 50s, 500s, 5000s, $\frac{1}{2}$ s
- Partition a 3 digit and 4 digit number

Continue to:

- Count in 2's, 5's, 10's and 3's (doesn't have to be all on the same day) from any given number, backwards and forwards for a couple of minutes.
- Go over odd and even numbers

Learn Its: (5 minutes)

- Learn off by heart these $1 \times 5 = 5$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$
1 five is 5... 2 fives are 10 etc.

Continue to:

- Recall $5 + 4 = 9$ $5 + 6 = 11$ $6 + 7 = 13$ $8 + 7 = 15$ $8 + 9 = 17$

It's nothing new: (5 minutes)

- Double 2 digit numbers
See teaching PowerPoint: Partition the 2 digit number into tens and ones, double the tens, double the ones, add the digits back together

Continue to:

- Add 100s. Use the learn its to help see the link between
e.g. $5 + 4 = 9$ then $50 + 40 = 90$ then $500 + 400 = 900$
- Jigsaw numbers to the next multiple of 10: $14 + ? = 20$ ($4+6= 10$ so it's 6)
 $66 + ? = 70$ ($6+4=10$ so it's 4).

Calculation: (5 minutes)

- **Add a 2 digit number to 2 digit number** (see teaching slides) e.g. $45+34$
Use column addition as the children used in their maths sessions two weeks ago.

Continue to:

- Add a 1d number to a 2d tens number e.g. $6 + 30$, $6 + 40$, $6 + 50$
What does your child notice? The ones number (the 0) in the 2 digit number hasn't changed so it's simply adding the 1 digit number to the ones column.

In school, children do this every day as one session, at home it can be split up into smaller chunks.