



## Year Two Weekly Newsletter

Week Ending: Friday 3<sup>rd</sup> September

Dear Parents and Carers,

Welcome to Year 2! We hope you all had a lovely summer break! The children seem very settled and happy to be back in school and they have already done some fantastic learning.

Each Friday we will be sending out a weekly newsletter with useful information and these will be added onto the website. Occasionally we will take photos of children and their work and will try to update the Year 2 blog as often as possible.

This half term our topic is Habitats. In the upcoming weeks we will be making our Flanimal puppets and their habitats, so we would like children to bring in a box (shoe boxes, cereal boxes or any box of a similar size). We will also need other 'junk', such as yoghurt pots, plastic bottles, cardboard tubes, etc. Children can also bring in special items like ribbons, buttons, shiny tape, cotton wool and fabric. Obviously, we have many items in school, but if children want to bring something specific; that is fine. Please put these items in a named plastic bag.

**PE days for Mrs Ban's class will be Mondays and Tuesdays.**

**PE days for Miss Jordan's class will be Tuesdays and Fridays.**

Children can come to school wearing their PE kits (Green shorts, yellow T-shirts and for colder weather black or grey jogging bottoms and the school cardigan/jumper.) Please remove all jewellery and watches.

Please be aware that sharing assemblies are no longer in the mornings, they are now at 2:30 on a Friday pm.

Sharing assembly for **Miss Jordan's class: 8<sup>th</sup> of October**

Sharing assembly for **Mrs. Ban's class: 15<sup>th</sup> of October**

<b>Literacy</b> We will be reading 'Flanimals' by Ricky Gervais. We will choose the best adjectives to describe different Flanimals.	<b>Numeracy</b> We will be working on Place Value. We have been doing lots of counting (forwards and backwards) as well as reading, writing and ordering numbers. We will be looking at numbers written in words and	<b>Topic</b> We will begin our topic about Habitats. We will talk about what a habitat is and we will list animals and their habitats that we can think of. We will use the outdoor space to find
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	learning how to spell some of them.	different habitats in our school grounds.
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### Homework

Your child will bring home a homework book. Please complete homework in the book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week. We would like to see the Literacy and Numeracy tasks completed each week.

<p><b>Reading</b> Please read with your child regularly. This year we have decided to do things a little differently. Children will be allowed to change their reading book every day if they wish and we will be sending out a reading chart for parents to sign once a school book has been read. (children will only be allowed to change their books, once the chart has been signed by an adult) Certificates will be given when children have read 50, 100, 150, etc books.</p>	<p><b>CLIC Learn-its</b> Our learn-its are: 6 + 6 = 12 7 + 7 = 14 8 + 8 = 16 9 + 9 = 18</p>
<p><b>Spelling</b> This year children will have a weekly spelling test on Fridays. Their spellings will link to the work they have done in Phonics.  The first set of spellings will be set next week - Friday 10<sup>th</sup> of September</p>	<p><b>Literacy Task</b> Choose your favourite character from a book. Write down ten adjectives to describe them. Use these adjectives to create a character description. <b>Top Tips</b></p> <ul style="list-style-type: none"> <li>- Make sure all of your sentences start with capital letters.</li> <li>- Make sure that all of your sentences end with either a full stop, a question mark or an exclamation mark.</li> <li>- Make sure that the name of your character always has a capital letter.</li> </ul>

## Homework Activities

**Please note that these activities are optional:**

1. Go out into nature - you could simply go into your garden or for a walk - and look for a habitat of a living creature. Take a photo of it or draw a picture to put into your homework book. As an extra challenge, can you write about what you have found?
2. Talk to someone older than you, a parent, a grandparent or a friend. Ask them what their house was like when they were growing up. Did they have everything that you have in your house now? What was different? What was the same? Together, write down some of the conversation.
3. Listen to Vivaldi 'The Four Seasons'. You could listen to all four seasons over the week or just choose one to listen to. In your Homework book, create some art of what your favourite season reminds you of.
4. There are some children in the world that have no habitat, no home. Imagine you are one of them. How would you feel? What problems would you face? Have a conversation about this with someone and jot down your thoughts.
5. Go onto this website: <https://www.ictgames.com/mobilePage/index.html> and play some of the maths games.
6. Choose something to draw with a pencil and colouring pencils. It could be anything: a tree, a flower, a toy. In your picture try to use shading with your pencils, pressing harder for a darker colour and softer for a lighter colour.