

Daily tasks- reading, CLIC and phonics.

Reading practise:

- Read for 10 minutes each day.
- Ask your child questions about the text.
- Can you talk about the book? Who were the main characters, what is the setting, what was the problem, how did the story end, which was your favourite part and why?

CLIC:

- Count in 1's, 2's, 5's and 10's backwards and forwards from any given number.
- Practise all the number bonds of 10 and 20. (1+9=10 11+9=20. When we think of the number bonds of 20 we need to remember the number bonds of 10 and change one of the numbers in the number sentence into a teen number)
- Practise adding and subtracting on a number line

Phonics:

Spell the following high frequency words correctly: any, water, little, went, mouse

Explain to children that a verb is a word that shows an action or some kind of doing.

- **Day 1 – ing ending.** If we want to put some of the verbs in present continuous (it is still happening) tense we add -ing ending to them. Put the following words in present continuous and write sentences with a few of the words: yawn, ask, stick, walk, wash
- **Day 2 – ing ending.** If a verb has a short vowel and only one consonant after it, we need to double the consonant and then add -ing ending. Put the following words in present continuous tense following this important rule. Write sentences with some of the words: swim, stop, get, drop, run
- **Day 3- ing ending.** If a verb ends in a y just add -ing ending. Put the following words in present continuous tense following this important rule. Write sentences with some of the words: annoy, dry, apply, enjoy, supply
- **Day 4: -ing ending.** If a verb ends in an e, drop the e and add -ing. Put the following words in present continuous tense following this important rule. Write sentences with some of the words: dive, make, announce, give, love
- **Day 5:** have a look at the pictures below. Fill in the verbs adding -ing suffix. (cooking, looking, running, walking, skipping, jumping, swimming)














