

ELY ST JOHN'S PRIMARY SCHOOL
PERSON SPECIFICATION
CLASS TEACHER

FACTORS	ESSENTIAL	DESIRABLE BUT NOT ESSENTIAL	HOW IDENTIFIED
<u>QUALIFICATIONS</u>	<p>Qualified Teacher Status with an evidenced record of good or outstanding teaching or</p> <p>If an NCT- is making consistently good progress across all areas with significant strengths in some aspects as judged against the teacher standards during placements.</p> <p>(The job will be dependent on achieving QTS by July 2022)</p>	Evidence of continuous INSET and commitment to further professional development	Application form/Letter of application/Interview/References
<u>EXPERIENCE</u>	<p>Key Stage Two experience (as trainee or teacher)</p> <p>Good or outstanding teacher with a record of good or better teaching observations. (ECTs may use evidence from teaching practice reports)</p> <p>Experience of curriculum planning</p> <p>Evidence of ability to meet the Teacher Standards</p>	Experience of teaching in Upper KS2 if an ECT	Application form / Letter of Application Interview References
<u>KNOWLEDGE AND UNDERSTANDING</u>	<p>The Class Teacher must have Knowledge and Understanding of:-</p> <ul style="list-style-type: none"> • Providing effectively for the individual needs of all children • Effective and creative teaching and learning styles. • The KS2 national Curriculum • Monitoring, assessment, recording and reporting of pupils' progress; • The statutory requirements of legislation concerning Equality, Health & Safety, SEN and Child Protection; • Keeping Children Safe in Education (KCSIE) 2021 • The positive links necessary within a school and with all its stakeholders; • Therapeutic approaches to behaviour management 		Letter of Application Interview
<u>SKILLS</u>	<p>The ability to work in a team and to develop good personal relationships with all staff.</p> <p>Able to promote the school's aims positively and use effective strategies to support motivation and morale.</p>	Something to offer to contribute to the wider life of	Application form / Supporting letter

	<p>Be able to establish and develop close relationships with parents and staff.</p> <p>Be able to create a happy, challenging and effective learning environment.</p> <p>Have the ability and motivation to lead on aspects of the curriculum</p> <p>Be able to demonstrate a good knowledge of current educational issues.</p> <p>Be a confident communicator and user of ICT</p>	the school (specialism / skill/passion)	<p>Interview</p> <p>References</p>
<u>PERSONAL QUALITIES</u>	<p>Intellectual ability, ambition, motivation and vision.</p> <p>Energy, imagination, enthusiasm, perseverance and personal commitment.</p> <p>Flexibility - a team player.</p> <p>A caring attitude towards children and other staff</p> <p>High expectations and high standards.</p> <p>Good communication skills and a sense of humour.</p> <p>Commitment to raising achievement, attainment and aspirations</p> <p>Personal and professional commitment to the philosophies of school improvement and school effectiveness.</p> <p>Ability to work under pressure and remain positive, enthusiastic and resilient.</p> <p>Adaptability to changing circumstances and new ideas</p> <p>Creative and imaginative thinking, in order to anticipate problems and identify opportunities.</p>		<p>Interview</p> <p>References</p>