



Fantastic Phonics



Week 9

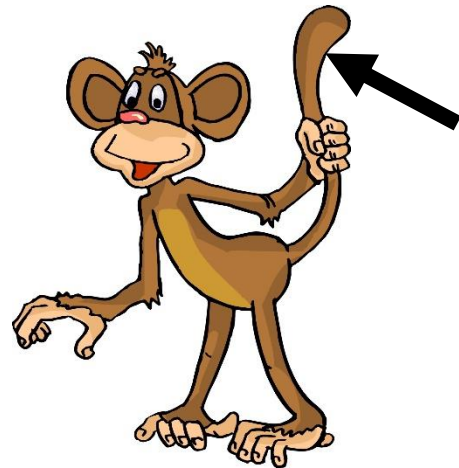
Day	Activity
Monday	Watch and join in with the 'Daily Phonics' video on the school website. Ask a grown-up or older sibling to read the following words: <i>yap, yes, zip, buzz, quiz, quack</i> . Segment the words and write them in your book. Choose one of the words and write a sentence with that word in <i>e.g. The duck can quack.</i>
Tuesday	Watch and join in with the 'Daily Phonics' video on the school website. Today we are looking at the digraphs: <i>ch</i> and <i>sh</i> . Look at the pictures below and write down a word to match each picture. Choose one of the words and write a sentence with that word in <i>e.g. I like fish and chips.</i>
Wednesday	Watch and join in with the 'Daily Phonics' video on the school website. Today we are looking at the digraphs: <i>th</i> and <i>ng</i> . Remember that the 'th' digraph makes two sounds! Ask a grown-up or older sibling to read the following words: <i>that, this, with, ring, song, wing</i> . Segment the words and write them in your book. Choose one of the words and write a sentence with that word in <i>e.g. I like to sing songs with my dad.</i>
Thursday	Watch and join in with the 'Daily Phonics' video on the school website. Today we are looking at the digraphs: <i>ai</i> and <i>ee</i> . Look at the pictures below and write down a word to match each picture. Choose one of the words and write a sentence with that word in <i>e.g. My feet got wet in the rain.</i>
Friday	Watch and join in with the 'Daily Phonics' video on the school website. Read all of your green tricky words. Spell them out loud using the letter names. In your book, try and write them down without looking at them.

Remember: When writing a sentence, have you got your capital letter, finger spaces and full stop?

Tuesday:



Thursday:



Extra Challenge: Can you read these sentences?

I am in such a rush to get to the shops.

Natasha sang a song to me.

The ship hit the rocks with a thud.

Lots of shops sell chicken as well as fish and chips.