## Literacy tasks

Please choose two or three tasks to do each week from the selection below. Tasks may take more than 1 day to complete, this takes into account planning, writing and editing. These are your literacy jobs to choose from for the next two weeks.

When writing, there are certain things that you should always try to do. While we wouldn't expect you to get all of these right all of the time we would certainly expect to see that you are having a good go at them and trying your very best! These things are...

- Write in a clear and legible way (this means neat handwriting!).
- Leave sensible sized finger spaces between each word.
- Use well-chosen noun phrases, adjectives, verbs and adverbs to make your writing interesting.
- Write in the correct tense think carefully about whether your writing should be in the past, present or future tense.
- Use punctuation correctly capital letters, full stops, question marks, commas for lists and after fronted adverbials.
- Use inverted commas or 'speech marks' for speech.
- Use apostrophes for contractions.

Create a comic strip based around the best day of your life so far. <b>Top tips</b> The captions should be short. The captions gives the reader additional information to the picture. Pictures should be simple but fill the space available. Write a letter to one of your friends telling them some of the things that you have been doing during lockdown. Aim to make your letter about a page long. If your friend lives nearby maybe you could deliver your letter to them on a daily walk! <b>Top tips</b> Make your letter interesting. Organise your writing into paragraphs.	Keep a diary for a week. You might find this easier if you do it at a certain time every day. You could do it after dinner, or in the morning (about the previous day). Aim to write a paragraph per day. <b>Top tips:</b> You are writing about things that have already happened, so your writing should be in the past tense. Write a list of all the things that you would like to do in the next 5 years. Think carefully about what you put on your list. Write a sentence or two next to each thing on your list explaining why you want to do it. <b>Top tips:</b> Start a new line for each thing.
<ul> <li>Write a short story. Use the following sentence to begin your story, what happens next is up to you!</li> <li>I am a spy disguised as a birdwatcher. I peer through my binoculars and I see</li> <li>Top tips</li> <li>Create a story map or some sort of plan for your story before you begin writing it.</li> <li>Use paragraphs in your writing.</li> </ul>	Create an information poster about the metamorphosis process of butterflies (you may need to do some research to help you with this). <b>Top tips</b> There are four stages in the metamorphosis process of butterflies. Make your poster colourful and eye catching. What you write needs to be factual and interesting but not too long.
If you like baking use your favourite recipe, if you don't like baking or haven't tried it yet ask an adult to show you their favourite recipe. If you can't do this you could always make up a recipe. Create a recipe card. This is where the recipe and method is written on a single sheet of paper. Decorate your recipe card. Maybe you could try out the recipe. Include a mark out of ten on the recipe card for how tasty it is.	Create instructions for a game. This can be any sort of game that you like (a computer game, board game, PlayStation game, a playground game etc.). Before you begin find other instructions around your house and look carefully at how they are laid out. Give your finished instructions to someone and ask them if they make sense. If possible see if they can now have a go at the game using your instructions.
<b>Top tips</b> Please ask an adult to help you if you do decide to bake! Look at other recipes to see how the information is usually laid out. Use subheadings.	<b>Top tips</b> Make your instructions clear and easy to follow.