

Session 1: Monday 1st February

L.O. I understand what a verb is. I can identify verbs in sentences (Learning Objective).

Talk to children about verbs - a verb is a doing word that describes an action, like running or hopping. Act out a few verbs and ask children to guess what the word is.

Look at these 5 sentences, each containing the personal pronoun (I) and a verb.

Can children point to the verb(s) in each sentence?

1. *I walked my dog with Mummy.*
2. *I ate my breakfast, then I brushed my teeth.*
3. *I swam in the bath and I washed my hair.*
4. *I played football and I scored a goal.*
5. *I skipped to school, then I waved goodbye to Daddy.*

Activity

Think about what you did yesterday and write some sentences about your day.

Remember to - use a verb and the personal pronoun I in each sentence.

Here is an example:

Yesterday I woke up, I was very sleepy, and I yawned. Then, I splashed lots of water in the bath before I got dressed and brushed my hair. I walked my dog with Daddy, I threw my dog a ball and skipped after her. After this, I ate some yummy toast and jam and then I brushed my teeth. I helped Daddy bake some biscuits and I shared them with my sister.

Session 2: Tuesday 2nd February

L.O. I can identify verbs in a familiar story.

Look back at pages 5-7 of The Rainbow Bear story. The rainbow bear is telling the story of his own experience and using the personal pronoun, I. Identify some of the verb on these pages, eg. *I clamber, I shake, I leapt, I pounced.*

Activity

Choose two verbs and draw pictures of rainbow bear doing these things and write the pronoun and verb alongside the picture, eg. Draw a picture of Rainbow Bear leaping and write "*I leapt from ice floe to ice floe.*" underneath.

Can you come up with one of your own ideas of something that Rainbow Bear might have done? Draw a picture of this and write a sentence to go with - remember this will still include the personal pronoun I and past tense.

Session 3: Wednesday 3rd February

L.O. I understand the rules of past tense.

Watch the video of Mrs Ban modelling the rules of past tense and work alongside the teacher whilst you are watching it: <https://youtu.be/AQemcgIoNkA>

Rule 1 - just add -ed.

Rule 2: drop -e and add -ed.

Rule 3 - double the consonant and add -ed.

Rule 4 - do something different.

Activity

Can you put the following words in past tense?

splash

hop

sing

skip

jump

dance

knit

drink

crawl

bake

eat

play

Write a few sentences with some of the past tense verbs.

Session 4: Thursday 4th February

L.O. I can retell parts of the story using past tense.

Pretend that you are Rainbow Bear for a day, think about what you might do. Can you create a new part of the story, eg. Rainbow Bear is the only bear in the story, maybe he comes across another bear. Maybe Rainbow Bear could spend more time wandering far and wide and find something new on his travels.

Activity

Write a diary entry of your day as a bear in the Arctic.

Use personal pronoun I. Can you add time connectives to your diary? Eg. *First, before, after, later, next, finally.*