

Olympic Legacy Sport Premium Funding 2021-2022

Background:

In 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding has continued as part of the government's Olympic legacy commitment and should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced for sport specific areas to make an impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Financial Year: 2021/2022	Total fund allocated: £20,000	Date Updated: February 2022
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During the academic year September 2021 to July 2022 we plan to spend our funding in the following areas:

- Midday staff focused on sports provision / physical activity at lunchtimes: £3,200 + £5,700 for All4Sports coach
 - To increase physical activity at lunch, target sedentary pupils, improve behaviour and focus when back in class.
- TA time to run sensory circuits before school: £2,000
 - To provide a calm start to the school day and improved physical skills for children with sensory and or emotional needs.
- Fit Club: £650
 - To target sedentary children who require additional physical activity and improved self-esteem.
- Witchford Schools partnership: £ 4350 (Sept still £1,074 to spend)
 - To provide access to inter-school competitions, CPD for staff and taster sessions of new sports.
- Admin time to organise intra/inter sports with other schools (morning a week): £1,500
 - To ensure we attend as many events as possible, and maintain a healthy calendar of intra-school competitions.
- Resource development: £2,800
 - Resources highlighted as an area of need. Not sufficient basic equipment to teach full class lessons of the same skill.
- Football matches: £200 (sept still £200 to be spent)
 - To improve the number of children participating in competitive sport

Note some expenditure and access was restricted in the Summer Term due to the COVID risk assessment and restrictions.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Provide all students with two hours of timetabled Physical Education per week (within the curriculum) and provide extra physical provision throughout and after the school day</p> <p>Over the course of the academic year, have targeted provision for those least active young people in our school.</p>	<p>Every young person is provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p> <p>Engage at least 50% of pupils in extracurricular sporting and physical activity every week through a diverse timetable of after-school and lunchtime clubs.</p> <p>Lunchtime clubs will be timetabled for both KS1 and KS2. Run by Mr Mackinder and All4Sports, the clubs will be open to all children. Sports will include football, basketball and rounders but will respond to student preferences. A new focus for 2021-2022 will be a girls only football club, aimed to increase participation amongst our LKS2 girls.</p> <p>Renew our subscription to '5 A Day TV' in order to bring physical breaks into the classroom.</p> <p>The school will continue to run a 'Get Ready Get Set, Get Fit' club. Free to access and aimed at our less active pupils, the club aims to increase participation in sport, improve fitness and build confidence.</p>	<p>All4Sports lunchtime club: £5,700 – all accounted for</p> <p>Dedicated sports TA: Lunchtimes - £3,200 – accounted for</p> <p>TA Friday morning planning time - £1500 – all accounted for</p> <p>Included in Improve It Ltd subscription. £3276 – all accounted for</p> <p>TA time to run 'Get Ready Get Set, Get Fit' club: £ 1,200</p>	<ul style="list-style-type: none"> - After school-clubs are back up and running. This academic year, 194 places have been booked. Clubs include: Karate, Football, Tennis, Dodgeball, Gym, Funk it Up, Dance and Forest School. 31 pupil premium places have been taken up. - Our lunchtime clubs continue to supplement the 2 hours offered as part of the curriculum. On average, they actively engaged 30+ children each day. They have helped build confidence, social skills and improve the fitness of our pupils. They contribute to a calmer, safer playground and provide additional physical activities for children who may not attend after-school clubs, or tend to choose more sedentary playtime activities. We have introduced a lunchtime 'girls' football' session after feedback that many of our KS2 girls felt intimidated to try football. - Our sensory circuits cater for children who benefit from gentle physical activity at the start of the school day. The short activities are designed to facilitate sensory processing and effective sensory integration, allowing children to be in the optimum state of alertness, ready for learning. We continue to see improvement in the self-esteem, physical skills and focus of the children who attend. This academic year, 15 children have benefitted from this club.

			<p>Indoor PE lessons restarted this academic year and all year groups have had a gymnastics or dance unit. Dance coaches are working alongside staff in Year 3 and 5 in Spring 2 to provide CPD for teachers in those year groups.</p> <p>- 5 A Day continues to provide movement breaks throughout the school day. This improves whole school in-class physical activity levels. It provides a mid-lesson brain break and works to use up any excess energy they may still have after lunch or break time. It has been used before maths and literacy to refocus children.</p> <p>Our Inspire It subscription continues to provide access to inter-school competition both virtual and in person. So far this academic year, 27 children have attended off-site competitions (tag rugby, sports stacking and football). 60 KS2 children participated in the virtual Get Active week, 117 in the Friendship Run and 120 in Healthy Selfies. More events are timetabled for Spring 2 and the Summer term.</p>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:

Positive engagement of children, teachers, parents and the wider community.	<p>Create a School Sport Crew of year 5 pupils who meet with the Sports coordinator and TA sports lead to discuss and influence provision.</p> <p>Run a leadership training day for year 6 pupils to engage and train them in delivering sporting provision to LKS2 and KS1.</p> <p>A PE display board in the hall to advertise clubs, up-coming fixtures and celebrate past achievements.</p> <p>Promote physical activity to parents and the local community at least once a fortnight through newsletters, the school website, PE display board and termly PE celebration assemblies.</p>	<p>Provided as part of our Improve It Ltd subscription.</p> <p>As above.</p>	<ul style="list-style-type: none"> - PE lead attended the Partnership Networking Meeting in Autumn term. Topics covered included Safeguarding in PE, Spending of Premium budget. - We continued to celebrate our pupils' achievements through display boards and zoom assemblies. - This year we have been able to promote girls football in partnership with Norwich city FC. We also promoted Ely netball trials to our Year 5 and 6 girls, this highlighted a talent pathway to parents of talented pupils. - 5-A-Day provides a mid-lesson brain break and has worked well to refocus children and use up any excess energy they may still have after lunch or break time. Teachers report a more focused class post session.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Train and engage wider school staff in the delivery of school sport and physical activity.</p> <p>Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery that complements our School Games provision.</p>	<p>Engage a dedicated TA sports leader, providing time for planning attendance at sporting events, training teams prior to events and running targeted lunchtime clubs.</p> <p>Use hours provided through our Improve It subscription to bring specialist coaches into school to work alongside teachers on targeted sports (identified in staff audit last academic year).</p>	<p>Supervision at football league - £200 – not spent so far</p>	<ul style="list-style-type: none"> - Awaiting news on the league restarting after Covid restrictions were lifted. - Inspire it Ltd will provide year 3 and 5 with specialist dance coaches. Feedback to be obtained at the end of Spring 2. PE coordinator attended first Sports Leader meeting in September 21.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Work with community clubs to increase staff expertise and the variety of sports on offer.	<p>Have active links with at least five local community and pathways sport/physical activity and leisure providers.</p> <p>Clubs identified to work with include:</p> <ul style="list-style-type: none"> - Ely Cricket Club - Ely City Crusaders (football) - Vikings Korfball - Norwich FC - Ely Tigers RFC <p>Provide 'new sports' workshops as part of our Improve it subscription. (Circus skills, speed stacking, skipping etc.)</p>	N/A	<ul style="list-style-type: none"> - Local sports clubs continue to be promoted on the School website. We actively promoted try-outs for local netball and football clubs in 2021. Now restrictions have lifted, we hope to reengage with local clubs and offer taster sessions throughout the new academic year.
Ensure PE equipment and resources are fit for purpose.	<p>Conduct an inventory of equipment.</p> <p>Conduct a staff questionnaire to determine which resources are most useful and what we are missing.</p> <p>Place an order with ESPO to ensure staff have the required resources to teach a full and varied curriculum.</p>	£2743	<ul style="list-style-type: none"> - Inventory and questionnaire completed. KS leads consulted and an ESPO order received. - We now have sufficient equipment for a class of 30+ to all be actively engaged in the same activity, such as ball or racket/stick/bat skills. New bibs and timers mean classes can engage in competitive tournaments rather than focusing on skills alone. We have also provided for progression of equipment for KS1 and 2. For example, foam balls vs size 4 match quality balls. Plastic quicksticks vs wooden hockey sticks. A large proportion of the order was for EYFS/KS1 gross motor equipment in response to the needs of recent cohorts.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
To maintain our gold level participation in competitive sports and increase the numbers of less active pupils attending competitive events.	Through our subscription to the Improve It Partnership, we will enter at least 8 pathway competitions, development competitions and festivals. We aim to include 3 B and 1 C team events in our competitive calendar.	Cost of Improve It Ltd subscription for 2020 – 2021 £3,276	See above figures for Improve It Ltd participation numbers. <i>NB. Inspire It Ltd have moved away from labelling events A, B or C.</i>
Still to action Get Fit Club			