

**Learning objectives linked to national curriculum.**

To develop pleasure in reading, motivation to read, vocabulary and understanding by becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.

### **Session 1: Monday 1<sup>st</sup> March**

**Learning Objective – I can write an invitation.**

**R.T. Use capital letters, full stops, finger spaces and adjectives.**

**Listen** to the story Cinderella read by Mrs Ban:

Fairy tales have been around for a long time, so there are lots of different versions, but the characters, the problem and the solutions stay the same.

Talk about the story, if you already know this story discuss if this version is the same or if it is slightly different to what you have heard before. If it is different, how is it different?

### **Activity**

**Write** an invitation to the ball, like the one in Cinderella. Once you have written the invitation, you can **draw** a picture to go on the invitation too. Remember an invitation should include:

1. Who are you inviting?
2. What is the event?
3. Where is the event taking place and what should your guests wear?
4. When will the event happen? Include the date and time.
5. What should your guest wear?
5. Ask for a reply.

Remember to use adjectives (describing words – these words are written in bold).

Here is an example:

To Rebecca,

Please come to the **magical** ball on Friday evening at 7pm. It will take place in the **royal** palace. Wear your **prettiest** dress or a **fancy** suit. We will have lots of **exciting** dancing and

there will be **tasty** snacks. Please let me know if you can make it.

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## Session 2: Tuesday 2<sup>nd</sup> March

Learning Objective - I can retell parts of a familiar story from looking at a picture.

R.T. Use capital letters, full stops, finger spaces, conjunctions, and adjectives.

Listen to the story The Princess and the pea

<https://www.youtube.com/watch?v=ZJOEKqAECps&feature=youtu.be>

On the website there is also an online story of the Princess and the Pea.

**Discuss** how you know that this story is a fairy tale based on the features we covered last week:

E.g. 'once upon a time', a battle between characters and a 'happily ever after' ending.

### Activity

Look at the picture where the Queen is putting the pea under the mattress. **Retell** this part of the story in your own words.

Remember to use your best handwriting, adjectives (describing words) and conjunctions.

Conjunctions are words that link two different ideas together, e.g., and, so, but, because.

Here is an example (adjectives and conjunctions are written in bold):

The **curious** Queen wanted to test if the **young** girl was a **real** princess, **so** she placed **one small** pea on the bed stand. Next, she piled lots of **thick** mattresses and **cosy** blankets on top **because** she thought only a true princess would not sleep with this **little** pea.

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## Session 3: Wednesday 3<sup>rd</sup> March

Learning Objective - I can use time connectives to write instructions.

R.T: Use capital letters and full stops.

R.T: Use adjectives.

Today we will be focusing on the traditional fairy tale Rapunzel and will be writing a recipe for Rapunzel soup.

**Listen** to the story of Rapunzel: <https://www.youtube.com/watch?v=yAuxW9tHs1Y>

**What was your favourite part?**

### Activity

**Imagine** you are going to make some delicious soup with Rapunzel leaves and 2 other ingredients.

**Write** a simple recipe using the time connectives: **First, then, next, after that** and **finally**. Start a new line after each instruction.

Remember to use your best handwriting so we can read your recipe and keep it clear, simple, and bossy.

Here is an example of what a recipe might look like:

First cut the green Rapunzel leaves into tiny pieces.

Then chop some crunchy carrots and red tomatoes with a sharp knife.

Next mix all of the ingredients together in a big pot.

After that add some water to the pot and cook it until it bubbles.

Finally pour the soup into a bowl and eat it with a spoon.

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### Session 4: Thursday 4<sup>th</sup> March

Learning Objective - I can write a riddle using adjectives.

**R.T:** Use capital letters, full stops, and a question mark.

**R.T:** Use the personal pronoun 'I'.

**Challenge:** Use rhyming words.

Today we will be focusing on the traditional fairy tale Rumpelstiltskin and will be writing a

riddle inspired by Rumpelstiltskin's rhyme. A riddle is a puzzle poem giving clues to help us work out who the riddle is talking about.

**Listen** to the story of Rumpelstiltskin: <https://www.youtube.com/watch?v=-D6HXYQ6R0>

**What words could you use to describe Rumpelstiltskin?**

**What does he do in the story?**

### Activity

Using these ideas, **write** your own riddle pretending you are Rumpelstiltskin.

Start each line with 'I' and write short sentences.

Each new sentence will begin on a new line.

Finish the riddle with the question 'who am I?'.

Here are some examples of what a riddle might look like:

I am small and crafty.

I have beady eyes.

I like to play evil tricks.

I like it when people try to guess my name.

Who am I?

I am smart and small.

I am sneaky and sly.

I spin straw into gold.

Who am I?

**Draw** a picture of Rumpelstiltskin next to your riddle.

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## Session 5: Friday 5<sup>th</sup> March

Learning Objective - I can retell part of a story using the personal pronoun 'I'.

R.T: Use capital letters and full stops.

R.T: Use adjectives and conjunctions.

**Challenge:** Use emotion words.

Today we will be focusing on the traditional fairy tale Sleeping Beauty and will be writing a diary entry pretending we are the prince.

**Listen** to the story Sleeping Beauty read by Mrs Ban:

**What does the prince do in this story?**

### Activity

Focus on the day that the princess is rescued and **write a diary entry** pretending to be the prince. Where did you go? What did you do? What did you see? How did you feel?

Remember to use your best handwriting when writing.

Here is an example of what it could look like:

One hot sunny day I was riding on my white horse when I saw a mountain of thorns. I peered through the gap and saw an amazing castle. I used my sharp sword to slice through the thorns and I squeezed in. Everyone in the castle was asleep so I crept up the tall stairs to the top of the castle. Behind a heavy door I saw a beautiful sleeping princess, so I gave her a kiss. Everyone in the castle woke up and we all lived happily ever after.