

Daily tasks- reading, phonics and Learn-its

Reading practise:

- Read for 10 minutes each day.
- Ask your child questions about the text.
- Can you find any question marks and exclamation marks in the text? Why are they there? How do they affect the way you read the sentence? (e.g. surprised tone or an asking voice)

Learn- its:

- Each day practise counting in 1's, 2's, 5's and 100 to 100 and back again.
- Learn off by heart $7+3=10$, $8+3=11$, $9+3=12$
- Write or draw out the fact families for the above Learn-its.

e.g. $7 + 3 = 10$

$3 + 7 = 10$

$10 - 7 = 3$

$10 - 3 = 7$

Challenge: $10=7+3$

$10=3+7$

$7=10-3$

$3=10-7$

Phonics:

Write the following words onto small cards. Place them down on a surface. Can you say the word by sounding out and blending?

Can you sort the cards into groups according to how the words sound?

E.g. for Day 2: Group 1 - sea seam beam beat etc.

Group 2 - head dead deaf ready etc.

- **Day 1 - ea** sea seam beam beat beach reach peach real really peal read
- **Day 2 - ea (alternative sound)** head dead deaf ready bread heaven feather instead read breakfast
- **Day 3 - ou** out outside shout about cloud scout found proud loud mountain
- **Day 4 - ou (alternative sound)** you soup group youth through caribou