Week 1: Plant Hunters

**LO: To find out about the way new plants arrived in our country**

1. Open the presentation and explain to your child that they are going to become plant hunters. Hunt around your garden or local area to find different plants. Draw and name the plants in your ‘Everything’ book.

2. Work through the presentation. It might be a good idea for your child to make a record of what ‘Native’ and ‘Non Native’ mean so they can refer back to the definitions at a later date.

3. Support your child to sound out the names of different plants. Some are quite long and tricky!

4. Read about famous plant hunters and complete the ‘Plant Hunters Activity sheet’. If you cannot print the sheet, simply record and draw into your book. Choose the level of challenge that is right for you (medium or spicy).

5. Once you have completed the sheet, check your answers using the answer sheet. We hope that you have them all correct! If not, then edit using a different coloured pen.

6. Work again through the presentation and then invent and draw your own plant. Think about all the different types of plants you spotted on your hunt. Use them as your inspiration if you are stuck for ideas.

7. Finally, present your new plants to your family members. Remember to use a clear and loud voice.

Challenge: Create a fact file for a famous plant hunter. Use the internet or books to find out about one of the famous botanists mentioned on the presentation.