

Transcript for Literacy lesson 2

Hi year 2. Welcome to our second literacy lesson of this week. So today we're going to be thinking more about exclamation sentences! Hopefully you're feeling a little bit more confident after the activity and the learning you did with me yesterday. I wonder if you can remember those four rules. What was rule number **1**, for writing exclamation sentences? We have to start our sentences with a 'what' or a 'how'.

Rule number **2**:- we have to include a noun.

Rule number **3**:- the noun has to be followed by a verb.

Rule number **4**:- you have to finish with an exclamation mark.

Ok, brilliant. So hopefully that's starting to go in there and you're starting to think about how you write exclamation marks...exclamation sentences, sorry.

So, let's have a look at today's learning objective.

So our learning objective for today is...I can include exclamation sentences in my own writing. Let's have a look at what we need to do to be successful in this lesson.

- I use a picture for my ideas
- I write exclamation sentences by following the special rules that we've just talked about.
- I start my sentences with a capital letter and end them with an exclamation mark.

So we're going to be doing a little bit of writing today and we're going to use this picture, from our story the 'Lighthouse Keepers Lunch'. It's a lovely picture of Mr Grinling, looking very happy, working on his lighthouse. He looks like he's just done a little bit of cleaning doesn't he, he's got a mop and a bucket. So, you're going to have a copy of this picture and your job today is to write some exclamation sentences that match this picture. Now, if you run out of ideas for just this picture, then what you can do is think about your knowledge of the story and write some different exclamation sentences just about the story in general. So start with using this picture to get some ideas, and then if you run out of ideas just by using this picture, then what you can do is think about the story, and write some more exclamation sentences about the story. So you might want to write one about the seagulls or the lunch or Mrs Grinling or Hamish. Ok, anything at all. But start off with this picture. So you can see that I've got an example for you. So, my example says... *What a sunny day it is!* I've used the picture to get ideas. I can see the sun and the blue sky and the fact that Mr Grinling is in shorts and a tee- shirt and I know that it is a sunny day. So that's my first exclamation sentence. Let's see if I can write another one. Now I can look at the picture and I can think about what Mr Grinling has just been doing. He has been doing some cleaning. So maybe I want to write an exclamation sentence about how clean his lighthouse is. I've just thought about one right there on the spot haven't I? So let's see what I can do, I'll write one here. I'm actually going to start with the word 'how'. So that's

my first rule, 'what' or a 'how'. I think that's quite a nice one. *How clean the lighthouse is!* So that is my second exclamation sentence. Let's have a look and see if we can spot the four special rules.

So, rule number 1, it has to start with a 'how' or a 'what'. So I've done that. Rule number 2, I have to include the noun. Which word is the noun in this sentence? Which one is the object, the person, the animal or place? *The lighthouse*, ok. That's the noun, so rule number 2. *Is*, the verb that follows the noun, that's rule number 3. Rule number 4, is the exclamation mark at the end of the sentence. So I've done another exclamation sentence that meets all of those four special rules.

So, that's two exclamation sentences that I have used for this picture. Now, if I start running out of ideas, remember I can think of some exclamation sentences just about the story. So I might want to think about the seagulls. I might write an exclamation sentence that's something like. *What nasty seagulls they are!* That's another exclamation sentence but this time I've used my knowledge about the story and not just the picture. So if you run out of ideas remember you can do that. So let's have a think about my four rules.

I've got the 'what' at the beginning ...rule number 1.

Seagulls, is the noun, rule number 2.

Here are the verbs 'they are', that's rule number 3.

Rule number 4, is the exclamation mark at the end.

So now you've had a look at that picture and I've shown you some different exclamation sentences. Your job is to go off and have a go at writing your very own exclamation sentences. Now try your best to think of at least 5 exclamation sentences today because in a few weeks you are going to be writing a story about the Lighthouse Keepers Lunch. Ok, and in that story, you need to include exclamation sentences.

So remember what I always say that all this work that we are doing leading up to this big bit of writing, is there to help you. The more work you do today, the more helpful it will be in the future. So you can look back at this work and think, oh yes, I'm going to write that exclamation mark sentence in my story now. You've already done the hard work, it's already there. So you won't have to do all that thinking when you're writing your story.

So I know that these sentences maybe are a little bit tricky because they're not the way we usually talk, we don't speak like this, so it's a little bit difficult but if you follow those four rules you, should be able to think of those sentences.

So on the website there is a sheet about writing exclamation sentences, where you will find that picture of Mr Grinling. You can print that off hopefully. If you can't print it off, then just look at the picture in front of you and write your sentences down in your book.

Fantastic. Well I hope you come up with some really creative, fun, exciting exclamation sentences. Try not to just copy the ones I've done, try and think of some by yourself. Your own original sentences. Use them as examples and ideas, that's fine but you need to try and think of your own as well.

Brilliant. Right, I will see you tomorrow. Bye.