

W/C 25.1.21

**Learning objectives linked to national curriculum.**

To revise and use adjectives in writing and speaking.

To discuss the book and to become familiar with the story

To reinforce the meaning of a verb.

To develop and revise the use of adjectives within a description.

**Session 1: Monday 25<sup>th</sup> January**

**Learning Objectives -**

**To revise and use adjectives in writing and speaking.**

**To discuss the book and to become familiar with the story.**

1. Look at the cover of the book and discuss the following questions:

What is the title of the story? Who wrote the story? Who illustrated the story?

Where does the bear on the front cover live?

Why do you think the book is called The Rainbow Bear?

What will happen to the bear?

Where will the bear go?

2. **Read page 1** - the bear describes himself as a snow bear and sea bear and a white bear.

3. Discuss the question: Why does he use these adjectives to describe himself?

E.g. He lives in a land of snow and sea.

He is white so he can camouflage.

4. **Draw 2 pictures:** one of the snow bear in his snowy land and one of the sea bear in the sea.  
**Label** the picture with descriptions of the bear and the setting of the story.

E.g. white fur      large paws      sharp claws      fluffy coat      falling snow

pointed icebergs      slippery ice      sparkling sea

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**Session 2: Tuesday 26<sup>th</sup> January**

**Learning Objective -**

To discuss the book and to become familiar with the story.

1. Read pages 3+4 and pages 5+6.

2. Discuss the following questions:

What creatures does bear hunt?

Does bear find it hard or easy to catch his prey? Why not?

How does bear feel?

Why does bear decide to hunt for the rainbow?

How does bear feel?

Encourage the children to respond in full sentences:

E.g. The hares are tricky to catch because they hop away.

The seals are slippery quick when they swim in the water.

3. Discuss this question: Where would you like to go on an adventure?

4. Write a sentence (more if possible) to explain where you would visit and why

E.g. I would travel to a sparkling waterfall because I would like to stand underneath the rushing water.

**Challenge:** To use conjunctions and adjectives.

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### Session 3: Wednesday 27<sup>th</sup> January

#### Learning Objective -

To reinforce the meaning of a verb

To develop and revise the use of adjectives within a description.

1. Read up to page 14 - the bear turns into a rainbow bear and his wish comes true.

2. Discuss the following questions:

How is bear feeling when he says 'No bear before me had ever been happier than I was then'?

What did rainbow bear do in his excitement?

E.g. He cavorted and frolicked.

He tumbled down the mountain.

He rolled in the snow.

He plunged in the sea.

He shook himself dry.

3. **Discuss** the words that are underlined above. The author has used powerful verbs to describe how the bear moves.

**Remember:** a verb is an action or a doing word.

4. **Discuss** this question: What snow games do you enjoy or play?

*Encourage the children to use powerful verbs and full sentences to talk about lovely snowy games.*

E.g. I build snowmen with fluffy snow. (Can you spot the action word in your sentences?)

**Write** some of the sentences down and underline the exciting verbs that are used.

**Remember to use** capital letters, full stops and finger spaces.

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#### Session 4 : Thursday 28<sup>th</sup> January

##### Learning Objective -

To discuss the book and to become familiar with the story.

To revise the use of conjunctions in a sentence.

1. **Read to page 20** and **discuss** these questions:

How is rainbow bear feeling?

What is he missing?

How do you think the story is going to end?

2. **Read to the end of the book.** Snow bear is back in his home. **Discuss** these questions:

What does he enjoy? (e.g. seeing the blue sky and dazzling sun)

How is he feeling? (e.g. happy, excited, grateful, appreciative)

How do we know this? (he starts to play in the snow and the sea)

3. **Discuss** this question: What do you think the message of the story is?

E.g. To count our blessings

To be grateful and appreciative of all we have.

4. **Draw** a picture of a place that you love to be in. It could be your bedroom, the garden, or the park. **Write** 3-5 sentences to describe your feelings about your chosen place.

E.g. I love my cosy bedroom because I can play with all my cuddly toys there.

My garden is my special place because I like to jump up and down on the bouncy trampoline.

**Remember to-** Read through your work. Work hard to form your letters accurately and use neat, careful handwriting.

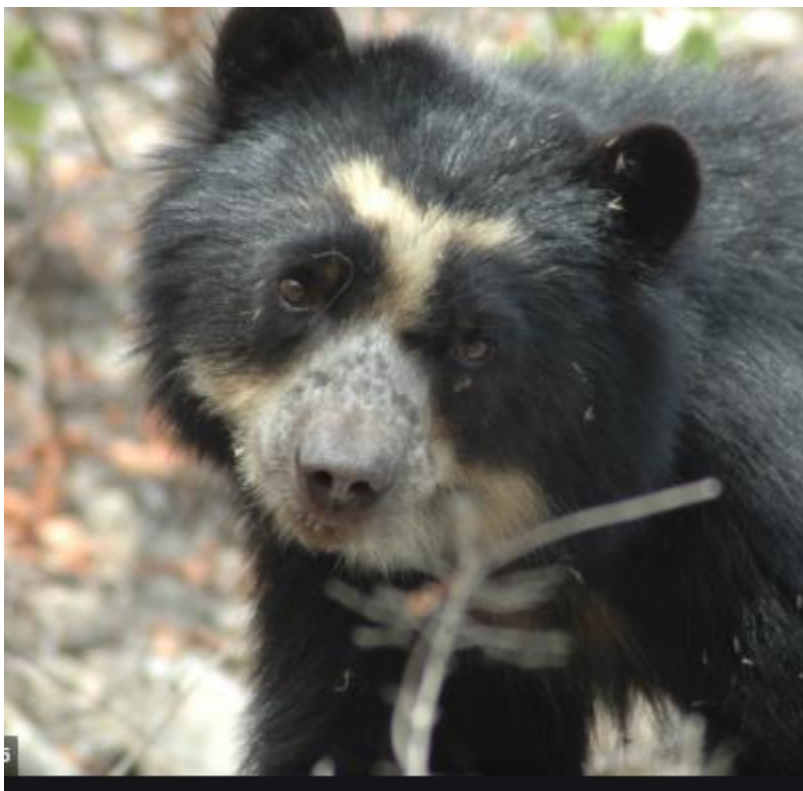
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### Session 5: Friday 29<sup>nd</sup> January

#### Learning Objective -

To design a new page for my Bear book.( continued from last Friday)

This week research facts about a spectacled bear.



Draw a picture and label your drawing. Write 3 facts about your bear.