**Ely St John’s 2018 Achievement Report**

**COMPARATIVE REPORT KEY STAGE ONE**

This table shows the percentage (rounded) of year 2 pupils achieving the expected standard in 2016-2018 compared to the National percentage.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **School 2016** | **National2016** | **School 2017** | **LA** **(National 17)** | **School 2018** | **LA** **(National 18)****(provisional)** |
| **Reading at the expected standard** | 87.8% | 74% | 79.7% (47/58) | 73% (75.5%) | 48/60 80% | 74% (75%) |
| **Reading at a higher level of attainment** | 21.1% | 23.8% | 30.5% (18/58) | 24.8% (25.2%) | 18/60 30% | 26.5% (25.7%) |
| **Writing at the expected standard** | 78.9% | 65.5% | 76.3% (45/58) | 64.4% (68.2%) | 46/60 77% | 68% (70%) |
| **Writing at a higher level of attainment** | 15.6% | 13.3% | 18.6% (11/58) | 14% ( 15.6%) | 11/60 18% | 15.7%(15.9%) |
| **Maths at the expected standard** | 78.9% | 72.6% | 81.4% (48/58) | 73.5% (75%) | 49/60 82% | 75%(76%) |
| **Maths at a high level of attainment** | 17.8% | 17.8% | 15.3% (9/58) | 19.4% (20.5%) | 17/60 28% | 21.7%(21.8%) |
| **Science** | 86.7% | 81.8% | 88.1% (51/58) | 81.5% (82.6%) | 52/60 87% |  |
| **Reading, Writing and Maths combined at the expected standard** | 71.1% | 60.3% | 67.8% (38/58) | 59.8% (63.7%) | 41/60 68% | 63,5%(65.4%) |
| **Reading, Writing and Maths combined at a higher level of attainment** | 13.3% | 8.9% | 10.2% (6/58) | 9.7% (10.9%) | 9/60 15% | 11.1%(11.7%) |
| **Reading, Writing, Maths and Science combined at the expected standard** | 70% | 59.8% | 67.8% (38/58) | 59.4% (63.3%) | 41/60 68% |  |

**In 2016, 93.3% of year 2 pupils passed their phonics by the end of year 2 as opposed to 66.7% of pupils by the end of year 2 nationally.**

**In 2017, 100% of year 2 pupils passed their phonics by the end of year 2 (4/4 passed in year 2)**

**In 2018 92% (55/60) passed by the end of year 2 (**9 retook phonics screening in year 2 and 4 passed (44%))

**COMPARATIVE REPORT KEY STAGE TWO**

This next table shows the percentage (rounded) of year 6 pupils achieving the expected standard 2016-2018, compared to the LA and National percentages. ***2016 results must be seen in the light of a cohort who came from significantly lower baselines but who from those baselines, have made progress that is not significantly different to National progress rates.***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Attainment** | **School 2016** | **National 2016** | **School TA 2017** | **School 2017** | **LA (National 2017 –**  | **School 2018****Cohort of 55 – results below from the 55 who took the SATS)** | **LA (National)****provisional** |
| **Reading at the expected standard** | 44% | 66% | 45/57 79% | 51/57 89.5% | 72.4% (71.5%) | 41/55 75% | 74.5% (75%) |
| **Reading at greater depth** | 14% | 18.6% |  | 47.4% | 28.5% (24.4%) | 25/55 45% | 30.8% (27.5%) |
| **The average scaled score in Reading** | 99 | 102.9 |  | 108.5 | 104.6 (104.1) | 107 | 105 (105) |
| **Writing at the expected standard** | 63.2% | 74% | 47/57 82.5% | 47/57 82.5% | 73% (76.3%)  | 47/55 85% | 74.7% (78.2%) |
| **Writing at greater depth** | 8.8% | 14.7% | 5/57 8.8% | 8.8% | 14.2% (17.7%) | 8/55 15% | 16.3% (19.7%) |
| **Grammar, Punctuation and Spelling at the expected standard** | 54% | 72% |  | 51/57 89.5% | 74.5% (76.9%) | 45/55 82% | 75% (77.7%) |
| **Grammar, Punctuation and Spelling at greater depth** | 21% | 22.4% |  | 47.4% | 28.3% (30.8%) | 18/55 33% | 31.5% (34.4%) |
| **The average scaled score in SPAG** | 101 | 104 |  | 108.5 | 105.3 (106) | 107 | 106 (106) |
| **Maths at the expected standard** | 54.4% | 69.7% | 45/57 79% | 51/57 89.5% | 72% (74.8%) | 41/55 76% | 72.1%(75.3%) |
| **Maths at greater depth** | 17.5% | 16.8% |  | 36.8% | 21.7% (22.5%) | 41/55 26% | 23% (23%) |
| **The average scaled score in Maths**  | 100 | 103 |  | 106.2 | 103.6 (104.2) | 106 | 104 (104) |
| **Reading, Writing and Maths combined at the expected standard** | 42% | 53% | 37/57 64.9% | 75.4% | 58.6% (61.1%) | 34/55 62% | 60.8% (64.3%) |
| **Reading, Writing, Maths combined at a higher level of attainment** | 5.3% | 5.3% |  | 8.8% | 8.1% (8.6%) | 5/55 9% | 9.4% (9.8%) |
| **Science** | 79% | 81% (national report on teacher assessments) | 50/57 88% |  | 82% (national report on teacher assessments) | 52/55 95% | 81% (82%) |

**KS2 PROGRESS FROM KS1: The national marker is 0 for progress as it presumes that all children will achieve a standardised score according to their prior attainment when in year 2, thus a minus progress score is progress below expected and a positive score above 0 is better than expected progress.**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2016** | **2017**  | **2018** |
| **Progress** | **School** | **Cambridgeshire** | **National** | **School** | **Cambridgeshire** | **National** | **School*****Provisional based on 2017 PAGS*** | **Cambridgeshire*****Provisional based on 2017 PAGS*** | **National** |
| **Reading** | -1.3 | 0 | 0 | + 3.2 | +0.2 | 0 | -0.2(progress for the 55 who took the test: +0.3) | +0.1 | 0 |
| **Writing** | -0.2 | -0.8 | 0 | -2.1  | -1.2 | 0 | -1.4 | -1.0 | 0 |
| **Maths** | -0.5 | -0.72 | 0 | +0.9 | -0.9 | 0 | -0.35(progress for the 55 who took the test: +0.12) | -0.5 | 0 |

**YEAR 1 PHONICS**

|  |  |
| --- | --- |
| **KS1 Year 1 Phonics** | **All pupils** |
| 2012 School | 85% |
| 2012 Local Authority | 62% |
| 2012 National | 58% |
| 2013 School | 83% |
| 2013 Local Authority | 69% |
| 2013 National | 69% |
| 2014 School | 85% |
| 2014 Local Authority | 74% |
| 2014 National | 74% |
| 2015 School (cohort 2020) | 85% |
| 2015 Local Authority | 75% |
| 2015 National | 77% |
| 2016 School (cohort 2021) | 93%  |
| 2016 Local Authority | 78% |
| 2016 National | 81% |
| 2017 School (cohort 2022) | 50/60 83%  |
| 2017 Local Authority | 80.5% |
| 2017 National | 81.3% |
| 2018 School (cohort 2023) | 55/60 92% |
| 2018 Local Authority | 81.1% |
| 2018 National | 82.6% |

**THE FOUNDATION STAGE**

**The Foundation Stage results in 2017 are a little lower than the Local Authority and National figures but are the result of good progress from lower baselines.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attainment** | **Year** | **School** | **Local Authority** | **National**  |
| **% achieving GLD (a Good Level of Development)** | **2013** | **63% 57/90** | **51%** | **52%** |
| **Average total point score** | **2013** | **34pts** | **33 pts** | **33pts** |
| **% achieving GLD (a Good Level of Development)** | **2014** | **63% 57/90** | **61%** | **60.4%** |
| **Average total point score** | **2014** | **34.8pts** | **34.2 pts** | **33.8 pts** |
| **% achieving GLD (a Good Level of Development)** | **2015** | **72.6%** | **65.9%** | **66.3%** |
| **Average total point score** | **2015** | **34.6 pts** | **34.3 pts** | **34.3 pts** |
| **% achieving GLD (a Good Level of Development)** | **2016** | **68.9%** | **69.7%** | **69.3%** |
| **Average total point score** | **2016** | **35.2 pts** | **34.4 pts** | **34.4 pts** |
| **% achieving GLD (a Good Level of Development)** | **2017** | **65% 39/60** | **70.6%** | **70.7%** |
| **Average total point score** | **2017** | **34.5pts** | **34.1** | **34.5** |
| **% achieving GLD (a Good Level of Development)** | **2018** | **77.2% 44/57** |  |  |
| **Average total point score** | **2018** | **36.2** | **34.1** |  |