All About Inventions

I can recognise that inventions and discoveries come from all over the world.

I can give an example of how some things are invented to make people's lives easier.

Choose three of the inventions we have looked at to research. Fill in a box for each one.

Invention: Inventor (if you know):	Invention: Inventor (if you know):	Invention: Inventor (if you know):
Where it was invented:	Where it was invented:	Where it was invented:
What job did it do?	What job did it do?	What job did it do?
Why did people need it?	Why did people need it?	Why did people need it?
How do we use it now?	How do we use it now?	How do we use it now?

Listen to what the other people in your group have found out. Write your favourite fact that someone else found out:





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Where it was invented:	Where it was invented:	Where it was invented:
Who did it help? Why do you think it was invented?	Who did it help? Why do you think it was invented?	Who did it help? Why do you think it was invented?
How do we use it now?	How do we use it now?	How do we use it now?

Listen to what the other people in your group have found out. Write your favourite fact or facts that someone else found out:



Science | Year 3 | Scientists and Inventors | Where in the World? | Lesson 8



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Invention: Inventor (If you know):	Invention: Inventor (If you know):	Invention: Inventor (If you know):
Where it was invented:	Where it was invented:	Where it was invented:
Why do you think it was invented?	Why do you think it was invented?	Why do you think it was invented?
Why was it invented in this particular part of the world?	Why was it invented in this particular part of the world?	Why was it invented in this particular part of the world?
How is the modern version different?	How is the modern version different?	How is the modern version different?

Listen to what the other people in your group have found out. On the back of this sheet write your favourite facts.

