

Literacy Lesson 2 transcript

Part a

Hello again year 2. Welcome to the third literacy lesson of the week! So by now you should have watched the video of 'The Mysterious Lunch Stealer', you should have created a poster and you should have watched the video of 'The Lighthouse Keeper's Lunch.' You could have either watched my video of me telling the story or there is a YouTube link to watch a different version of the story. I hope you enjoyed the story, it's a really fun story I think, and it's a story that includes some lunch stealers, those pesky seagulls always stealing Mr. Grinling's lunch!

So, today's job is to write a book review. Now, we write a book review because that helps us to understand the story that we're reading, it helps us to think about what we've just read and it helps us to get to know the characters a bit better and maybe the setting, and what happens in the story. It's really important to be able to put the story in order. So, all of those things, those activities in a book review help us to understand and learn about the story in more detail.

So, if you need to watch the video of 'The Lighthouse Keeper's Lunch' again, please do. There's no limit to how many times you want to watch that story. You can watch it as many times as you like because every time you watch it your brain is getting to know that story a little bit better, so the more you watch it the better you know and can retell the story. So that might help you for this activity and definitely tomorrow's activity as well.

On the website, you will find a document that is called 'book review' and the book review has some questions on it. I'm going to go through the questions with you and just explain them and then you can find that document and have a go at doing it. Remember before you do this book review if you want to listen to the story again, please do.

Ok, so you need to pop your name and the date at the top of the page. The first question says 'Write about the main character.' Ok, so who do you think the main character is in the story? ... I think it's probably Mr. Grinling, isn't it. The story is about the lighthouse keeper and the lighthouse keeper is Mr. Grinling. There are other important characters in the story. Can you think of any? ... I can think of Mrs. Grinling, I can think Hamish and I can think of the seagulls... there were three seagulls, maybe you can remember their names? So, what you need to be doing is writing some sentences that describe Mr. Grinling. Now, in the story there are some really lovely adjectives, particularly at the beginning of the story, that describe Mr. Grinling. So, I'll just see if I can find one. Ok, there's one here that maybe you haven't heard of before. It says 'Mr. Grinling was a most industrious lighthouse keeper.' Industrious. That might be the word that you haven't heard of before. What that means is that he is very hard-working. Ok? So 'come rain, or shine he tended to his light'. Ok? So, industrious means that he is very hard-working, he always looked after his lighthouse. So, maybe that's something you could write about. You could write about where Mr. Grinling lives, what his job is, who he lives with, what he

enjoys doing. Those are some ideas for the first box 'Write about the main character.'

Part b

The second box asks the questions, 'Did you enjoy reading the book? Why?' So, this is a sentence that needs a 'because' in it. So, 'Yes, I did enjoy reading this book because...', 'No, I didn't enjoy reading this book because...' So you have to use 'because' to explain that 'why' bit of the question.

The third question asks you to 'Summarise the story.' Now, I'm not sure if we've thought about the word summarise before. What that means is, explain the story in a few sentences. So, we're not retelling the whole story, because the box isn't that big! But what summarising means is explaining something in a few sentences, so explaining the story in a few sentences. So, 'Mr. Grinling works at a lighthouse. He gets sent some lunch by his wife every day but there are some seagulls that steal his lunch.' That would be the start of a summary of the story and then see if you can think of a few more sentences to finish the summary of the story. Ok, so it's explaining what happens in the story in a few sentences.

The next box has two questions in it, the first one says 'Does this book remind you of any other books?' So if you've maybe read a book about a lighthouse, or about the seaside, or about someone that steals something, then you can maybe write that in box here to answer the question. Or maybe you've never read a book like this so it wouldn't remind you of any other books you've read and that's ok too.

So the last questions says 'Would you recommend this book to a friend?' So, do you think that your friend would enjoy reading this book? If your friend came up to you and said 'Oh, have you read any good books recently?' Would you say, 'Yes, The Lighthouse Keeper's Lunch' was excellent,'? And if you would recommend it, why? Is it because it's funny? Do you like the characters? Do you like the pictures? Do you like the story line? So if you would, or wouldn't, recommend this book explain why. So, that's another 'because' question, isn't it?

Ok? So that's your job for today. If you'd like to listen to the story again, please do and then find the 'book review' document on the website. If you can print it off then great, but if you can't then you could maybe copy out the questions in your home school book and then write the answers underneath. There are some lovely pictures on the book review of a lighthouse and some seagulls so maybe once you've finished your writing you could add the lighthouse and seagulls, have a go at practicing them, if you're not printing off your sheet. You could decorate your book review couldn't you, with some pictures. That would be really lovely.

Ok? Brilliant. Well I will see you tomorrow for our last literacy lesson of the week. Bye!