

Wb 8.6.2020.

To write a story.

This is a 2 week writing project.



<b>Character description</b>  What do they look like? What do they sound like? What are they wearing? How do they walk?	<b>Setting Description</b>  Use your senses to help you describe your setting	<b>Keep your tense consistent...are you writing in the past tense? Or the present tense?</b>
<b>Use inverted commas for speech...don't forget to start a new line when a new person speaks.</b>	<b>Use a range of conjunctions:</b>  because, but, however, meanwhile, when, if, although	<b>Use a range of different sentence openers.</b>  Use the example sheet to help you.
<b>Organise your writing into paragraphs.</b>  Start a new paragraph when something new happens in your story.	<b>Use a or an correctly throughout your story.</b>	<b>Edit and improve as you write your story.</b>  Use a dictionary and a thesaurus to help you

This is your chance to be an author! We are going to ask you to read the beginning of a story then using your imaginations, you are going to write what happens next.

We have given you three magnificent story starters. They might be ones you recognise...they might be brand new to you. It doesn't matter if you don't know them because we want you to use your writing skills and vivid imaginations to write the next part of the story. Even if you do recognise one of the story starters, you don't have to write the next part exactly the same as it is written in the book. How the story is written next is completely up to you...

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Monday: Today, read all the story starters and discuss them. What is happening? Who are the characters? Where is the story set? Is there any vocabulary you are unsure of? Which story do you have ideas for what might happen next? Make sure you have chosen one, ready for when we start writing.

Tuesday: Using the story starter that you chose yesterday, it is your job today to draw a story map of what will happen next. Use your imagination to create an exciting story. What will happen to your main character? Is there a problem that they will meet? Will the problem be resolved?

Wednesday: Go back to your story map from yesterday and make sure it is finished. When you are happy with it, add some exciting words and phrases that you can use in your story. Use a dictionary to check your spelling, and a thesaurus to up level your choice of words.

Thursday: You are probably going to use other characters in your story. You will need to introduce them. Draw your new character today and label them. What do they look like? Think about words and phrases you can use to describe them.

EXT: Add a simile e.g 'Her hair was as golden as the bright, midday sun.'

Friday: Think about your setting...when the setting changes from the original place, you will need to describe that too. Can you draw and label where your story takes place? You might like to draw a map if your characters move around. Like yesterday, think of words and phrases that you could use to describe your setting. Use your senses to help you. What does it look like? What sounds can you hear? What does it smell like?

## Wb 15.6.2020

Monday - Friday: Write what happens next in your story. You may get to the end of your story, or you may want to focus on what the next chapter would be. We expect you to write at least two good, chunky paragraphs each day...more if you can. After you have written each paragraph we would like you to edit and improve it...do not wait until the end to edit as often that is just too much to do in one go. So top tip...edit as you go.

We also want you to pay particular attention to your handwriting...it really matters year 3! Are you joining? Are your letters consistent in size? Try your best...always!