

Year 2 Weekly Newsletter
Week Ending: Friday $17^{\text {th }}$ March 2022

Dear Parents and Carers,
The children enjoyed learning about the benefits and disadvantages of plastic. They are becoming very secure with 2D and 3D shapes being able to name them and talk abut their properties. They are all working very hard and making good progress.

| Literacy <br> We will continue finishing <br> our leaflet and editing it. <br> We will also be focusing on <br> reading comprehension. | Numeracy <br> Starting to learn how to <br> tell the time (o'clock, half <br> past, quarter past and <br> quarter to). | Topic <br> This half term in RE we <br> will be learning about <br> Sikhism and in PSHE we <br> will be talking about <br> healthy and safer <br> lifestyles. In PE we will <br> continue to practise ball <br> skills and dancing skills. <br> In Art children will be <br> doing printing and <br> observational drawing. In <br> music we listen to reggae <br> music. In Geography we <br> will learn about compasses. |
| :--- | :--- | :--- |

## Homework

Please complete homework in the green homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

| Reading | CLIC Learn-its |
| :--- | :--- |
| Please read with your child regularly and | Our learn-its are: |
| fill in the reading chart. | $6 \times 5=30$ |
|  | $7 \times 5=35$ |
|  | $8 \times 5=40$ |
|  | $9 \times 5=45$ |
|  | $10 \times 5=50$ |
|  | We will not have any further learn-its but |
|  | please help your children to learn their $2 x$ |
|  | and $5 x$ tables. Children also need to be |
|  | secure with the number bonds of 10,20 |
|  | and 100. |

Spelling
Children will have their next spelling test on Friday ( $25^{\text {th }}$ March). Sometimes these words might be repeated because some children are still not secure with them. busy, people, different, eyes, our

## Maths challenge.

Please see below.

## Maths Challenge

## Q1.

Tick the shape that does not have a line of symmetry.


Q2.
How many vertices does a square-based pyramid have?


Q3.
Draw a rectangle 7 cm long and 3 cm wide.
Use a ruler.


Q4.
Two shapes have more than 8 edges.
Tick them.


Q5.
One shape is in the wrong place on the sorting grid.
Draw a cross ( $\boldsymbol{X}$ ) on it.

| Shapes with <br> a square face | Shapes without <br> a square face |
| :---: | :---: |

Q6.


Which shape has exactly 5 faces?
Write the letter.

## Optional homework activities:

1. In Science we are learning about plants. Can you plant something at home and write a set of instructions about it?
2. Draw a picture of your favourite plant and label the different parts. (root, stem, bud)
3. In Maths we are learning about shape. Go on a shape hunt around your house. Can you find any objects that are; cube or cuboid shaped, cones, cylinders, pyramids, spheres or prisms. What shape are the faces on these 3D shapes? i.e. a cube has six square faces.
4. In music we are listening to reggae music. Listen to a piece of reggae and write down your thought and feelings.
