



Year 2 Weekly Newsletter

Week Ending: Friday 7th of January 2022

Dear Parents and Carers,

Happy New Year! We hope you all had a lovely break. It is lovely to see the children back at school and they are very excited to see their friends and learn new things.

Literacy We are starting to read stories from Roald Dahl. The first one that we are exploring is <i>The Magic Finger</i> . In the following weeks the children will get to know the story, act out parts of the story, express their opinion and write a review as well as a diary.	Numeracy We will start our unit on Fractions. Children will be taught halves, quarters and thirds.	Topic In Geography we are making a weather chart and recording the temperature daily. In ICT we will explore spreadsheets. In PSHE we will be talking about diversity and communities. In RE we will talk about Jesus and his role in the life of Christians. In PE we will do outdoor games and indoor gymnastics.
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Homework

Please complete homework in the green homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

Reading Please read with your child regularly and fill in the reading chart.	CLIC Learn-its Our learn-its are: $5 + 4 = 9$ $5 + 6 = 11$ $6 + 7 = 13$ $8 + 7 = 15$ $8 + 9 = 17$
Spelling Children will have their next spelling test on Friday (14 th of January) field, chief, relief, denied, replied	Numeracy task: See separate sheet.

Spring Term Optional Homework Activities

1. Choose a favourite Roald Dahl book and have a go at drawing your own Quentin Blake style illustration from this story.
2. Look around the area where you live. Can you list any physical or manmade features? E.g. A house is a manmade feature and a tree in your garden is a physical feature. As a challenge, what materials are the manmade features made from?
3. Find a piece of music that reminds you of a storm. What sounds did you hear? What instruments were playing? Were the sounds loud or quiet, fast or slow? Jot down your thoughts.
4. Look out for some birds in your garden or local area. Can you identify them using the following website: <http://www.rspb.org.uk> Make a table of the birds you have found.
5. Do you have a measuring jug or some scales in your kitchen? Can you carefully measure the following amounts?

50ml	50g
100ml	100g
150ml	200g
500ml	250g
750ml	500g
100ml or 1L	675g
	100g or 1Kg