

Weekly Learning – Year 3

Monday 15th June – Friday 19th June

Please see below and attached the overview of the Year 3 tasks for the coming week

Ongoing Daily Tasks:

- Reading Time (20 minutes)
- Times Tables Rockstars (15 minutes) www.ttrockstars.com
- Spelling List work (10 minutes)

(We are aware that daily spelling work is challenging for some children and so have added this week's spellings as an 'optional' activity for you to use as appropriate at home.)

As well as the 'Daily Tasks', please ensure you also complete...

- Five Maths tasks
- The English writing task
- The Science task
- Two of the tasks from the 'Other Curriculum' selection

Maths Overview:

Travel Agent Maths

This week you are going to work for EJ Travel, and become a travel agent. You will need to use your maths skills carefully to add up the costs of holidays.

English Overview:

Story Writing

You are now into week 2 of your story writing.

Reading Comprehension:

The comprehension work is attached as follows - remember you only need to choose one text to have a go at.

- Garden Birds - differentiated Y3 level comprehension texts
- Barn Owls - comprehension text for emerging readers (Y2 level)

Handwriting

Please see attached sheet using your weekly spellings for handwriting practise.

The Boy Who Biked the World

Chapters 3 and 4: <https://youtu.be/iGOtpgmBM9w>

Chapters 5 and 6: https://youtu.be/Ty_5Sz9zCkA

Science Overview:

William Smith

Week 4: Fossil Finders

LO: To explain how fossils can be used to find the age of rocks

1. Open the presentation and introduce William Smith and his work that led to the discoveries of fossils.
2. Next, recap on Sedimentary rocks and complete the experiment if you have the resources. You can always do this at a later date if you don't have the materials to hand now.
3. Explain William Smith's ideas on the principal of fossil succession and use the Index Fossils Fact Sheet to see how Smith could identify the age of rocks by the fossils he found inside of them.
4. Continue to work through the presentation, explaining Smith's creation of the geological map of Britain. After, complete the geological challenge. If you cannot print it, then copy it into your book. Choose the level of challenge that is right for you (Mild/Medium/Spicy).
5. Once you have completed the sheet, continue to work through the presentation. If you were able to set up the experiment, have a look at what has happened inside the bottle and chat about it with your family member.

Challenge: Make a folding book out of paper and use it to write a biography of William Smith. Include information about what he discovered or make fossils using salt dough or playdough. Label them using their scientific names.

Other curriculum:

Selection of two tasks from the challenges below.

- **Art and Design** - see separate sheet and resources for art challenges to have a go at.
- **Geography** - In The Boy Who Biked the World, Tom has just ventured through France on his long journey to Africa. We would like you to do some rivers and mountains work this week. What rivers and mountains can you identify on a map of France? You could use an atlas if you have one, or the internet.
- **Outdoor Learning** - 'Step into Summer'. New challenges to have a go at in your garden or on your daily walks!
- **Music** - Go to purple Mash/Tools/Music and Sound. Open 2sequence. Play around with positioning different musical sounds on the timeline. What kind of sound can you make? Think about the timing of the piece. There's a bar you can slide at the top of the page to make your piece faster or slower. Can you add different instruments and keep your musical piece playing in a steady rhythm? Save your work in class/2023/2dos/2020-06-12/2sequence