

Literacy Tasks

In ALL WRITTEN TASKS;

- Please reinforce with your child the importance of starting EVERY sentence with a capital letter. If children don't know what some capital letters look like, please get them to refer to the [alphabet chart](#) provided.
- Please INSIST that your child ends EVERY sentence with the appropriate punctuation (either a full stop, question mark or exclamation mark).
- Please INSIST on correct spelling of 'tricky words' (children are allowed and should be encouraged to use the word mat provided - [Phase 2 to 5 tricky words](#)).
- Please encourage your child to use Phonics for spelling (see the [Phonics Sound Mat](#) provided).
- In class, we have already worked on conjunctions (and, but, so, because, when, if, so, although, even though). These words make children's sentences longer and more interesting to read. Please encourage your child to include some.
- We have also worked on adjectives. These also make sentences much more interesting. Please encourage your child to include adjectives wherever they can. E.g. instead of just writing 'the box', children could write, 'the big blue box with small shiny handles'.
- Finally, we have worked on verbs and adverbs. Verbs tell us what was happening and adverbs tell us how it was happening. E.g. instead of simply writing, 'the elephant was walking', children could write, 'the elephant was walking slowly and steadily'.

Activity 1

Learning Objective: I know some of the features of Persuasive Writing.

Start by looking at the Powerpoint Presentation about Persuasive Writing.

A persuasive piece of writing is trying to get people to do something, or to talk them into doing something, or it might be trying to persuade people to stop doing something. A persuasive piece of writing might contain the following features:

- It could be a poster, leaflet, or a letter (we looked at letters last half term). It could even be an e-mail or a webpage.
- It might have attractive pictures and bright colours.
- It might have headings or subheadings.
- It explains the idea or the issue.
- It gives reasons why people should listen or act.
- It might include short, 'bossy' sentences, called commands.
- The main points might be repeated several times.
- It might contain facts or information.
- It might contain lots of adjectives to describe things to the reader.

Have a look at the letter and the leaflet contained in the Powerpoint. Can you spot and talk about the different features you can see?

Look at the 'Writing to Persuade Word Mat'. This sums up some of the key features of persuasive writing.

Activity 2

Learning Objective: I can gather ideas for my writing.

In school (and at home), we have been learning about Plastics and our Environment.

Watch the following video of the book we have based our topic around;

<https://www.youtube.com/watch?v=B6p04Zph04>

Talk to your child about the story;

- What was the problem?
- Did people think there was a problem to begin with?
- Who was affected and how were they affected?
- What problems do you think the people would have faced in the longer term if something wasn't done?
- What did the main character do about the problem and what was the outcome?

Talk to your child about the other issues involved, such as plastic getting into the ocean, or the fact that we use oil to make plastics and oil is running out. Children should already have lots of ideas, because we have covered this in school and in our previous home learning.

Talk about the fact that we can all help with the problem by doing the following;

- Reduce - use less plastic to begin with (how can we do this?)
- Re-use - use plastic items more than once (how can we do this?)
- Recycle (how can we do this?)

There is no written activity today, but if you wanted to help your child to jot down their thoughts, or any particularly good suggestions, please feel free to do so as it might come in handy tomorrow.

Activity 3 and 4

Objective: I can design a persuasive leaflet.

This task is set over two days because it might take a little while to complete it.

The task is for children to design a leaflet to persuade people to Reduce, Re-use and Recycle.

It is up to you how you present it;

- You could fold a piece of paper into thirds so that it can be opened out and set out as different sections (a template has been provided for you to use if you choose this),
- You could make a booklet by folding a piece of paper in half,
- You could make it more like a poster,
- You might think of an even more imaginative idea! Go for it!

Your leaflet should include;

- A title and subheadings,
- Bright colours,
- Eye catching pictures,
- You want to attract people's attention and make them WANT to read your leaflet.

You should;

- Describe the problem. Perhaps think of three reasons why plastic is hurting our planet.
- Give solutions - Reduce, Re-use, Recycle, and explain how people can do these things.

Include the features of persuasive writing;

- Be bossy!
- Repeat the main ideas more than once,
- Include facts,
- Include some good adjectives to describe things,

Even better if;

- Can you add a 'did you know bubble'? e.g. Did you know that sea creatures might accidentally eat plastic?

Activity 5

Objective: I can write a persuasive letter.

Last half term we looked at the features of a letter, so this is a good opportunity to revise this and see what your child can remember.

A letter has;

- The address in the top right hand corner,
- The date under the address,
- Starts with 'Dear' and the name of the person you are writing to,
- Is set out in paragraphs (you start a new one each time you are talking about a new idea),
- It says who the letter is from.

Your letter will be to persuade somebody to do something about the plastic problem. You could even write your letter to a real person and send it in the post! You never know, they might write back! You could write it to;

- A local supermarket,
- Another shop or even an online retailer who uses too much plastic in their packaging,
- A local politician or even the Prime Minister,
- A person that you know,
- You could even write it to myself or Miss Bassett.

Your letter should be a little different to your leaflet, because it will depend who you are writing to. If you are talking to a shop, you might want to persuade them to use less plastic packaging. If you are writing to us at school, you might want us to have more recycling facilities at school. If you are writing to a politician, you might want them to put more pressure on the supermarkets or you might suggest ways that they can make it easier for everyone to recycle.

Remember to;

- Explain the problem,
- Be bossy! Tell them what you want them to do and why,
- Repeat the main ideas more than once,
- Include facts,
- Include some good adjectives to describe things.