



## Year 2 Weekly Newsletter

Week Ending: Friday 10<sup>th</sup> of December 2021

Dear Parents and Carers,

This will be our last newsletter this half term. After Christmas we will start a new topic and we will be learning about Roald Dahl. In maths we will start teaching children about fractions.

It has been a fun half term and the children enjoyed learning about India. They have worked very hard understanding multiplication and division and they are getting very confident in solving mathematical problems.

For all the children who are isolating at home, we have put on the website some Literacy, Numeracy and Topic activities should they feel well enough to do some learning at home.

On the 13<sup>th</sup> of December (Monday afternoon) we will have a class Christmas party. Please send in some festive snacks your child can eat on the day. They don't need a lot as they will have already eaten lunch, perhaps a biscuit or a cake or handful of crisps. No nuts please. We will be playing some party games and we look forward to having some festive fun.

| Literacy  | Numeracy   | Topic  |
|---|--|--|
| Review our India topic, show preference towards significant people and explain our reasons why. | Reviewing multiplication and division and revisiting any misconceptions. | The Christmas performance video will be uploaded onto our website by the end of the term. You will find it on our Year 2 blog. |

### Homework

Please complete homework in the green homework book and make sure your child hands it in no later than Wednesday each week. Marked books will be returned to them on Friday each week.

| Reading  | CLIC Learn-its  |
|--|---|
| Please read with your child regularly and fill in the reading chart. | Our learn-its are:<br>6X10=60<br>7X10=70<br>8X10=80<br>9X10=90<br>10X10=100 |

### Spelling

There will be no spelling test on the final week of half term.

### Literacy task:

Please see writing prompt below.



Look at this picture. What words and sentences does it make you **think** of? We are going to **write** some sentences based on the picture using the following pattern of sentences. Remember to say your sentence out loud before you write it!

- **Sentence 1** Write a sentence about the presents that ends with a **question mark (?)**.
- **Sentence 2** Write a sentence describing what you think is inside, using a **describing word (adjective)** to describe it..
- **Sentence 3** Use a word that ends in **-s** or **-es** because it is **plural** (there is more than one of it).
- **Sentence 4** Write a sentence using **two** of these common exception words: **the, was, some, ask, pull, are**.

**Can you read your sentences out loud to a friend to make sure they make sense?**



## Example Answers

- **Sentence 1** *What do you think is inside those presents?*
- **Sentence 2** *I think a colourful box of Lego is wrapped up inside the presents.*
- **Sentence 3** *Maybe there are two boxes of Lego, or maybe two Christmas jumpers.*
- **Sentence 4** *I will ask my mum what the presents are.*

## Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Choose a favourite animal and draw and label its lifecycle.
2. Anti-bullying week takes place during the week beginning 15<sup>th</sup> November. Draw a child who is being bullied or a child who is bullying. Add thought bubbles to show what they are thinking and feeling.
3. Draw around your hand and create your own henna design. Different patterns symbolise different meanings, for example a bird means freedom and flowers mean joy and happiness. Write a sentence to explain what your pattern means.
4. We are learning about Mahatma Gandhi, who is famous for his words of wisdom. Research 'Gandhi quotes' and choose one with an adult. What do you think it means? How can we use it in our everyday lives?
5. Over a week, create your own weather chart. You could record the temperature as well as different types of weather. Can you think of symbols to show different kinds of weather?
6. Choose a capital city from the United Kingdom and make a poster filled with information about this place.