

**Activity 1**

We are learning about temperature. Children need to know that temperature is measured in **Degrees Celsius**.

If you have a thermometer at home, check the temperature inside your house and outside. Alternatively, put a thermometer into a glass of ice, a cup of tea, a warm bath, etc. Can you draw the thermometers to show what the temperatures were in different places? What is the difference between the hottest and coldest places?

If you don't have a thermometer, don't worry! Try completing the worksheet where you need to read the temperatures on the different thermometers. Can you work out the difference between the warmest and coldest thermometers?

**Activity 2**

Complete the worksheet about the highest temperature, lowest temperature and current temperature.

**Activity 3**

Look at the temperature matching cards. Can you match the temperatures to the thermometers showing that temperature? Can you arrange the temperatures from coldest to hottest?

**Activity 4**

This activity is not related to temperature, but will support children with their understanding of Place Value.

**10 more and 10 less**

Make your own tens and ones using straws, tooth pics, pencils (or anything else you can think of which you can make into bundles of ten).

Make your own tens and ones baseboard and practise adding and subtracting 10 from your number.

Link to video on adding 10:

<https://www.youtube.com/watch?v=gqUtj9rkYCU&list=UUob4tkfOSXy6yav9Y54SKIQ&index>

Link to video on subtracting 10:

<https://www.youtube.com/watch?v=ZWhOUv5mC9s&list=UUob4tkfOSXy6yav9Y54SKIQ&index>

**Activity 5**

Again, this activity is not related to temperature, but will support children with their understanding of Place Value.

**Place value**

Play the 'Guess my Number' place value game.

Link to 'Guess my Number' video:

<https://www.youtube.com/watch?v=wzvQ5R-A0Bk&list=PLWIJ2KbiNEyoBDc5yLJ4PaiaY3o5E5xCB&index>