



Year Two Weekly Newsletter

Week Ending: Friday 13th November

Dear Parents and Carers,

Thank you so much for your kind donations towards the Poppy Appeal and Children in Need. The children enjoyed learning about these events and the reasons why we donate to these charities.

Anti-bullying week is next week and we will be doing activities linked to this each day in class.

Literacy We have been learning about Gandhi. We found out lots about him, the events in his life and how he is remembered for taking a peaceful stand against inequality. We sequenced the main events in his life and made our own timelines.	Numeracy This week we have continued to learn about addition and subtraction. We have done quite a bit of work about making numbers 10X larger, so that we can use known number facts to help us with bigger numbers, e.g. if we know that $2 + 8 = 10$, then we also know that $20 + 80 = 100$. We have been using lots of practical resources to help us to add and subtract, such as diennes, place value counters, tens frames and bead strings.	Topic In Art, we have been mixing primary colours to make secondary colours and presenting this as a colour wheel. We have also been painting our Diva lamps that we made last week during our Diwali morning. We have been learning about humans and other animals in Science. We did lots of Children in Need activities on Friday.
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Homework

Reading Please read with your child as often as possible and write any comments in the record book.	CLIC Learn-it's $1 \times 10 = 10$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$
Spelling If your child is in Mr Killick's group, their spellings are – again, climb, busy, should, went. If your child is in Miss Jordan's group, their spellings are – huge, cube, rude, flute, prune. If your child is in Mrs Rose's group, their spellings are – thick, thin, moth, path, bath.	Literacy Write a book review about one of your favourite books. You might want to include the following: <ul style="list-style-type: none"> - Who the main characters are and a description of their personalities. - The reasons why you like the book, e.g. is it long or short, is it exciting or funny or does it really make you think, how does it make you feel and why? Do you like the ending? - Does it have any similarities or differences to other books you enjoy? What is the same / different? - If you were trying to persuade a friend to read the book, what might you tell them?

Topic Homework Activities

These activities are optional, meaning that your child DOES NOT HAVE TO DO THEM, however they might enjoy doing them! If your child chooses to complete any of these, they can do them in their homework book and teachers will happily mark them 😊

Each week, choose a homework activity to complete. Some of the tasks could be done by yourself, some will need an adult to help you.

1. Choose a favourite animal and draw and label its lifecycle.
2. Anti-bullying week takes place during the week beginning 16th November. Draw a child who is being bullied or a child who is bullying. Add thought bubbles to show what they are thinking and feeling.
3. Draw around your hand and create your own henna design. Different patterns symbolise different meanings, for example a bird means freedom and flowers mean joy and happiness. Write a sentence to explain what your pattern means.
4. We are learning about Mahatma Gandhi, who is famous for his words of wisdom. Research 'Gandhi quotes' and choose one with an adult. What do you think it means? How can we use it in our everyday lives?
5. Over a week, create your own weather chart. You could record the temperature as well as different types of weather. Can you think of symbols to show different kinds of weather?
6. Choose a capital city from the United Kingdom and make a poster filled with information about this place.

