## 1.4.2020

## LO: To tell and write the time to five minutes, including quarter past/to the hour

Remind children that the small hand on a clock tells us what hour it is and that we call this the **hour hand**. The big hand on a clock tells us what minute it is and we call this the **minute hand**. Ask children to count clockwise to find the 'past' times and anticlockwise to show the 'to' times.

Next, practise counting in 5's. Point the minute hand at number 12 and as you move the minute hand round the clock face say the time past/to the hour.

\*

Use your clock face to tell these times.

- Five past 9
- Quarter past 10
- 25 past 5
- Ten to 12
- Twenty-five to 3

## \*\*

Sarah decides to do some skipping for 10 minutes. She starts at twenty to 4.

She stops at quarter to 4.

Explain why Sarah won't have completed 10 minutes of skipping.

Use your clock to help you.

## \*\*\*

Use your clock to show what time the activity started and finished.

- Choir starts at ten to 12 and lasts 25 minutes
- Football training begins at twenty past 10 and last one hour
- Art club is at ten past 3 and lasts for half an hour